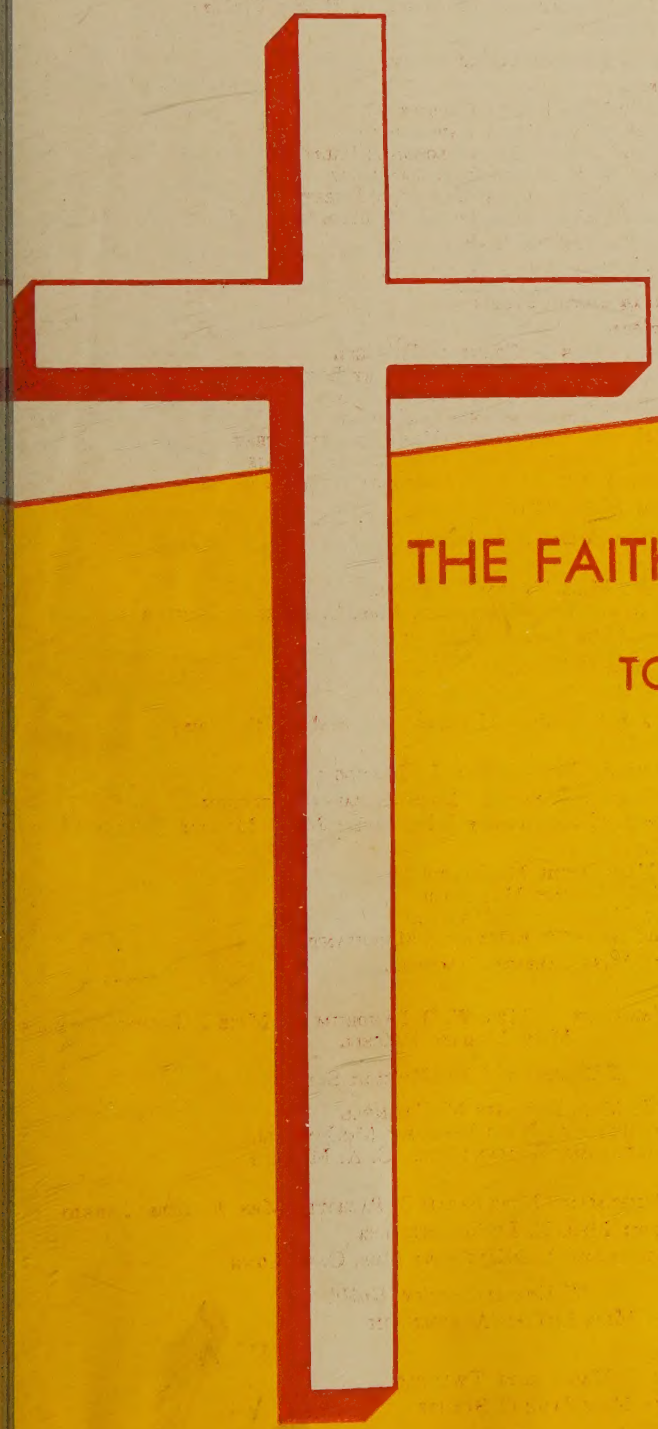
OCTOBER 1960

The Methodist Woman



THE FAITH THAT COMPELS US

TO BRING TO BEAR ON ALL

HUMAN LIFE

THE SPIRIT

AND PRINCIPLES

OF CHRIST

Twentieth Anniversary

ORGANIZATION MEETING

Every four years, the boards of The Methodist Church are reorganized with the new members elected by the six Jurisdictional Conferences. The Organization Meeting of the Board of Missions was held September 19-22 in Chicago, Illinois. A report of the meeting will appear in the November issue of THE METHODIST WOMAN with an announcement of new officers and chairmen of committees.

This issue carries the pictures of the thirty-six members of the Woman's Division of Christian Service who were elected by the Jurisdictional Conferences from the list of nominees "designated by the Jurisdiction Woman's Society from three members nominated by each Conference Woman's Society of Christian Service of the jurisdiction." [1] Twelve members-at-large, two from each jurisdiction, one of whom shall be the president of the jurisdiction, were elected at the Chicago meeting.

Mrs. Aaron Hutchens

This year North Central Jurisdiction departed from usual procedure and elected a woman as "a lay man." Mrs. Aaron Hutchens, president of South Iowa Conference Woman's Society will bring the total of women members on the board to forty-nine.

[1] *Discipline* of The Methodist Church.

COMING

in the December issue, the 1960 index of THE METHODIST WOMAN. A handy reference for every Methodist woman.

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The Methodist Woman

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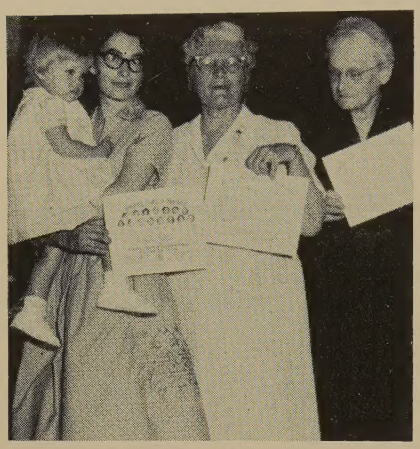
Items OF INTEREST . . .



Special Memberships

Four generations of one family received Special Memberships at the May meeting of the Woman's Society of First Methodist Church, Montebello, California. The eldest (right) Mrs. Rosa Hutcheson has been an active Methodist all her life; so has her daughter, Mrs. Mabel Martin (standing next to her). Mrs. Martin's daughter, Mrs. Joyce Gamboa, is becoming active in the Woman's Society and her daughter, little Lori, spends her time in the church nursery.

•

Literature Presentation

Mrs. H. G. Ash, secretary of missionary education of the Houston East District, Houston, Texas, calls attention to needed materials in this presentation:

I want to present Miss Literature and Publications of 1960 and explain how she is *Cataloged* for service.

She is a woman of vision—THE METHODIST WOMAN with a WORLD OUTLOOK.

She can *Guide* you in your job and give you a *Hand (book).*

She has the *Do You Know* of home and foreign fields and her work is of good *Report*—the *Annual.*

She has an international viewpoint for she puts extra money in *My World Bank.*

Her *Date Book* is filled with interesting information from the *Program Book.*

She keeps track of time and remembers workers daily through the *Prayer Calendar.*

She has a *Calling to Fulfill* and a *Dateline* (with) *the World.* Her desire is *Getting to Know You* for *In Your Hands* are her *(Decision and) Destiny.*

IMPROMPTU PRAYERS
By a Clergyman

Praying should always be somewhat spontaneous, but certainly public prayers should seldom be impromptu. Ordinarily public religious services of any kind are planned. Therefore it seems inexcusable that there is such a widespread custom of taking it for granted that someone can be found at the last minute to "offer a word of prayer."

It is certainly unfair to the person called upon to pray. Ministers and ministers' wives are the most common victims. I have gone to important public gatherings and discovered on arrival that my name was on the printed program to offer prayer. Pastors' wives complain that it is a regular thing in women's meetings to be called on to pray without any notice. Often there is the companion complaint that the women seem to think it is the only thing a pastor's wife can do in a program.

The women of the church are getting out of this rut by setting an example of well-planned worship services with well-prepared participants, including the one who is to offer the prayer. There are women in every church who can conduct a worship service or pray in a beautiful way if given a little notice. Preparedness will elevate the public prayer to the dignity and importance that it deserves. Most pastors' wives are truly grateful for the privilege of offering public prayer. But they, too, should be given a little notice beforehand.

Cooperation

Not competition but cooperation between the Wesleyan Service Guild and the Woman's Society of Christian Service is the slogan of the University Park Methodist Church, Dallas, Texas. The alert secretary of promotion, Mrs. R. J. Pettibone, writes a weekly column for the church paper titled, "For the Ladies," publicizing the work of the two organizations.

Last November, the church celebrated its twentieth anniversary. Members of the Guild and Woman's Society worked together on a money-making project—a lecture. This was preceded by a social hour with a birthday cake and coffee.

The annual combined dinner meeting of the Woman's Society and Guild held last February was most successful in attendance, fellowship, and program. Both presidents presided and the honor guests were members of the Junior Guild. After dinner each group held a short business session and then assembled for the program. As a result, a sense of unity was achieved.

Twentieth Anniversary Recognition

The twentieth anniversary of the Woman's Society of Christian Service was observed at the annual meeting of Concordia District in May at Beloit, Kansas. A mimeographed sheet was distributed listing names of women who have served as district officers during the last twenty years. Special recognition was given to those elected in 1940 and those who served as district presidents (from left to right): Mrs. M. R. Semans, Jamestown, first recording secretary; Mrs. Don Hardesty, Kensington, first secretary of missionary personnel; Mrs. Wesley Green, Jewell, first secretary of student work; Mrs. Cloie Uhl, Smith Center; Mrs. Bryan H. Look, Stockton; Mrs. L. H. Stafford, Mankato, past presidents; Mrs. Edwin Schwab, Morganville, present president.

The Spirit of Christ

by MRS. CHARLES L. BOYER

"THE FAITH that compels us to bring to bear on all human life the spirit and principles of Christ," the first emphasis of the 1960-1964 theme, "Our Mission Today," is a connecting link with the theme used last quadrennium, "The Spirit of Christ for All of Life." More than a link it is a repetition of the same thought, a continuation of the goal. As we enter upon the new quadrennium, it is well to focus our thoughts on that earlier symbol, so simple and meaningful, the figure of Jesus standing with arms outstretched to the world.

My imagination is stirred anew every time I look at the symbol by the fact that His face is not seen, that He stands looking out across the world. What does Jesus find there, with his clear, far-viewing eyes? What does Jesus see as he contemplates all the world—not just our favorite familiar locality. He must observe it whole—one world—not divided into "ours" and "theirs." He must behold it as the Creator fashioned it—a handiwork of great beauty, marvel, order, and abundance. With God, He must see "that it was good."

But when Jesus turns to man and his works, what does He see? He must be aware of strange contrasts and paradoxes in every area of human relationships:

—pleasure, possessions, self-gratification presented as objectives for life, although these bring neither satisfaction nor happiness.

—strong emphasis in education placed on attaining money, fame, position, and power, but slight consideration for the growth of personality or soul.

—great increase attained in church membership, with religion an accepted and respected part of life, but often remote from actual everyday living.

—billions of dollars spent on training youth for destruction and on armaments in countries called Christian in honor of Jesus, the Prince of Peace.

—movie stars and rock-and-roll singers getting more dollars in a week than many humanitarian leaders and educators receive in a year.

—countries in turmoil where men and women serve unselfishly and sacrificially to make known His way of life while other persons, bearing the same Christian label, dominate and exploit the people and resources.

—but in all these situations amid all these discrepancies, Jesus also sees disciples who have heard His voice and heeded His appeals to "follow me"; "go ye into all the world"; "love your neighbor as yourself"—missionaries, deaconesses, committed workers, serving around the world, plus all the individual Christian lay members who volunteer time and service. How they must gladden His eyes and warm His heart!

I look again at that symbol and think, "Suppose he were to turn around, now, after his scrutiny of our world in this year 1960. Suppose we could gaze into His face. What would we behold there? I believe we would see Him smile—smile on all His followers who, in any place and any capacity, are acting as leaven, living sincerely and earnestly, with love, sympathy, humility, and self-forgetfulness. Yet even in His smile we would detect mingled reactions:

Compassion

—for those who still live in poverty, bondage, disease, ignorance, and night;

—for those who, even with riches, freedom, and enlightenment are uncertain, insecure, filled with tensions and fears. If they would but listen they would hear Him say, "Come unto me, all who labor and are heavy-laden, and I will give you rest."

Sorrow

—because comparatively few really follow Him; so often the following is afar off.

Love

—for those who accept Him as Elder Brother, Teacher, Master, Savior, and for every human being. Listen to His words: "As the Father has loved me, so have I loved you; abide in my love."

Entreaty

—because so many generations have passed since He taught, lived, and made possible the Way—the only way—to rich, creative, happy, eternal life; because the world has been so slow to believe it truly, to try it, to live it! So He yet implores, "Take up your cross and follow me." "Seek ye first his kingdom and his righteousness, and all these things shall be yours as well."

Benediction

—His gesture and expression would bestow grace and peace, priceless gifts, upon the world, if we would but accept them. Hearken to his message: "Peace I leave with you, my peace I give to you. Let not your hearts be troubled, neither let them be afraid."

Prayer: Almighty God, Author of eternal light; illumine our hearts by the light of thy grace, that our lips may praise thee, that our worship may glorify thee; through Jesus Christ our Lord. Amen.*

* *The Book of Worship for Church and Home*

Introducing . . .

The 36 Members of the Woman's Division elected by the Jurisdictional Conferences.

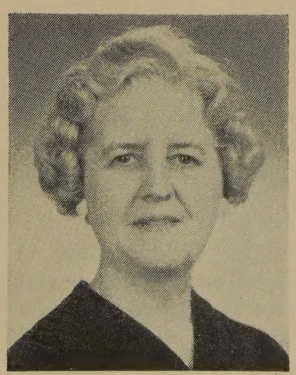
NORTHEASTERN JURISDICTION

Mrs. G. Albin Dahlquist, Warwick, Rhode Island. Member Woman's Division, 1956-1960

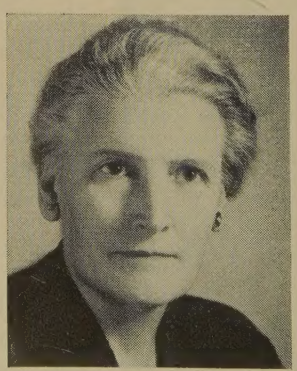
Mrs. Hillora Lewis, Pittsburgh, Pennsylvania. Northeastern Jurisdiction Secretary of Missionary Service in Home Fields

Mrs. James K. Mawha, Maplewood, New Jersey. Member Board of World Peace, 1956-1960. Newark Conference Secretary of Christian Social Relations

Mrs. Carl Searing, Philadelphia, Pennsylvania. Vice-president of Northeastern Jurisdiction Woman's Society



Mrs. Wallace N. Streeter, Washington, D. C. Member of Woman's Division, 1956-1960

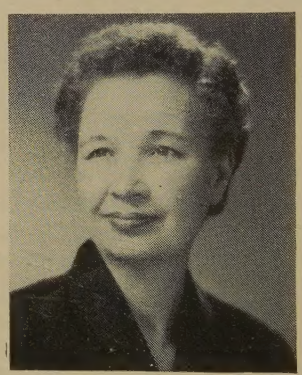


Mrs. John Warren, Watertown, New York. Member-at-large of Woman's Division, 1956-1960

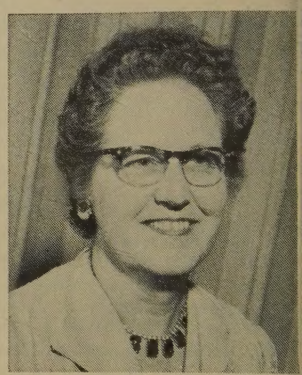
SOUTHEASTERN JURISDICTION

Mrs. Niles C. Clark, Waterloo, South Carolina. Former President of South Carolina Conference

Mrs. C. L. Cooper, Harrodsburg, Kentucky. Member Woman's Division, 1956-1960



Mrs. Hubert A. Davis, Raleigh, North Carolina. Treasurer of Southeastern Jurisdiction Woman's Society

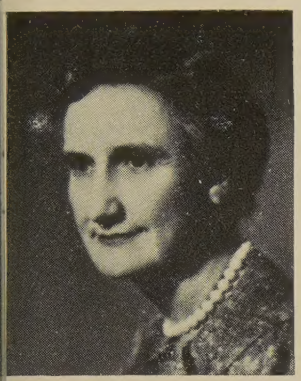


Mrs. C. P. Hardin, Bristol, Virginia. Member of Woman's Division since 1952. Chairman, Department of Work in Home Fields, 1956-1960

Mrs. Charles M. Henderson, Memphis, Tennessee. Recording Secretary of Southeastern Jurisdiction

Mrs. Charles F. Radcliffe, Spring Hill, Alabama. Jurisdiction Secretary of Missionary Personnel

SOUTHEASTERN *(continued)*



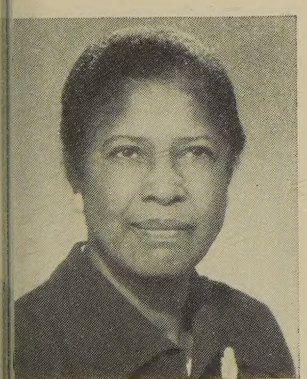
Mrs. J. Fount Tillman, Lewisburg, Tennessee. Member of the Woman's Division since 1952. President of the Woman's Division, 1956-1960

Mrs. Howard V. Weems, Sebring, Florida. President of Florida Conference Woman's Society

CENTRAL JURISDICTION

Mrs. W. H. McCallum, Detroit, Michigan. Member of Woman's Division since 1952

Mrs. W. S. McLeod, High Point, North Carolina. President of North Carolina Conference Woman's Society



Mrs. W. Napoleon Rivers, Washington, D. C. Member of Woman's Division, 1956-1960

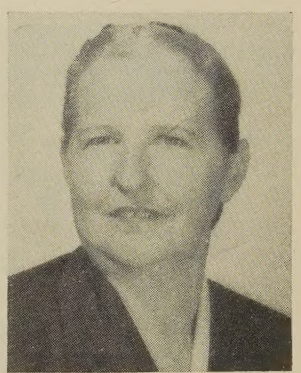
Mrs. William C. Strother, Jr., Philadelphia. Penn. Jurisdiction Secretary of Children's Work

NORTH CENTRAL JURISDICTION

Mrs. Harold M. Baker, Toledo, Ohio. Member of Woman's Division, 1956-1960

Mrs. Donald H. Gibbs, Decatur, Illinois. Member of Woman's Division, 1956-1960

Mrs. A. R. Henry, Baraboo, Wisconsin. Member of Woman's Division since 1952. Chairman of Christian Social Relations, 1956-1960



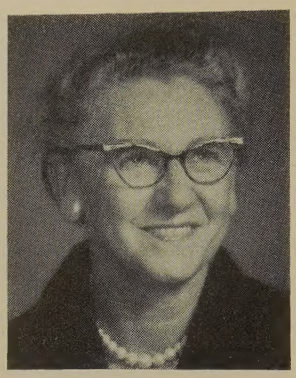
Mrs. Arthur Hepburn, Fremont, Wisconsin. North Central Jurisdiction Secretary of Student Work

Mrs. A. T. Loberg, Muskegon, Michigan. North Central Jurisdiction Secretary of Spiritual Life

Mrs. F. L. McDaniel, Gary, Indiana. Member of Woman's Division, 1956-1960

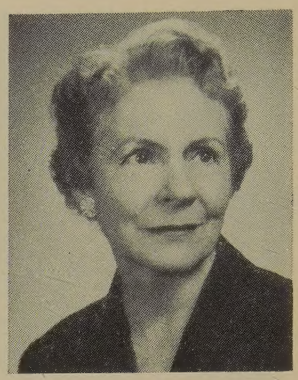
NORTH CENTRAL *(continued)*

Mrs. Alvin B. Pfeiffer, Aurora, Illinois. Member-at-large Woman's Division, 1956-1960



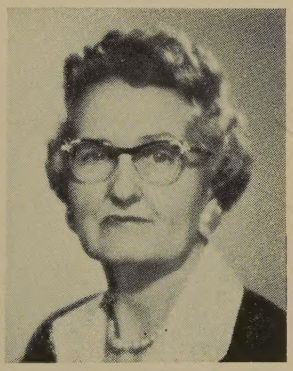
Mrs. Clarence Tompkins, Fort Dodge, Iowa. Vice-president North Central Jurisdiction Woman's Society

SOUTH CENTRAL JURISDICTION



Mrs. C. C. Coffee, Lubbock, Texas. Member of Woman's Division, 1956-1960

Mrs. Wayne Harrington York, Nebraska. Treasurer South Central Jurisdiction Woman's Society



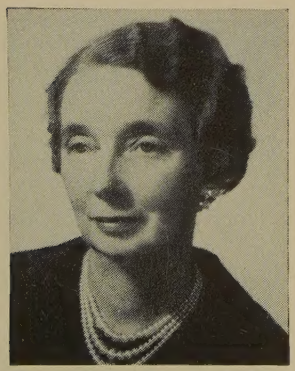
Mrs. Joel W. Hooper, Lorena, Texas. President of Central Texas Conference Woman's Society

Mrs. W. E. Horton, Houston, Texas. President of South Central Jurisdiction Woman's Society

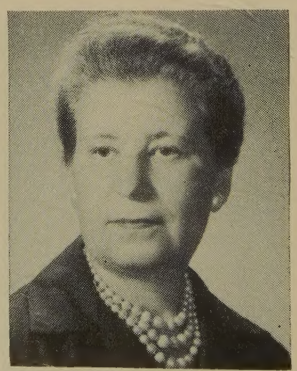
Mrs. Glen E. Laskey, Ruston, Louisiana. Member Woman's Division, 1956-1960

Mrs. W. L. Perryman Kansas City, Missouri Member of Woman's Division, 1956-1960

WESTERN JURISDICTION

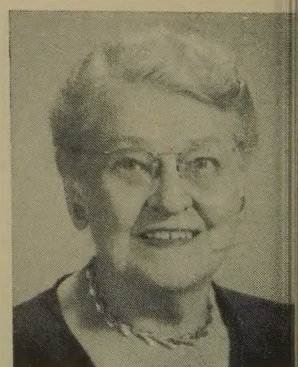


Mrs. A. R. Burgett, Denver, Colorado, Vice-president of Western Jurisdiction Woman's Society

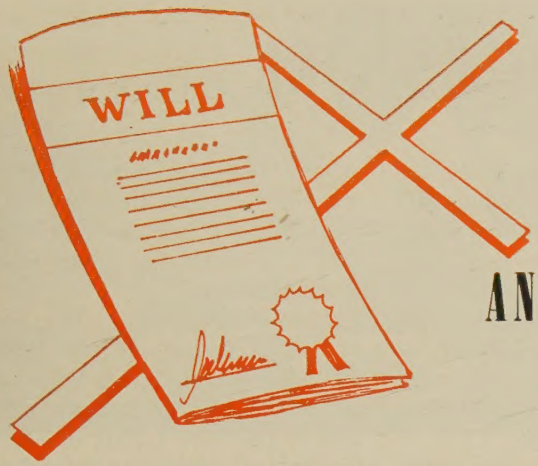


Mrs. Walter Eichinger, Seattle, Washington. Member of Woman's Division, 1956-1960

Mrs. James P. Howell, San Francisco, California. Member of Woman's Division, 1956-1960



Mrs. Edwin A. Ingham South Pasadena, Calif. Member-at-large, Woman's Division, 1956-1960



Your Will AND CHRISTIAN STEWARDSHIP

by

T. K. THOMPSON

Department of Stewardship and Benevolence
National Council of Churches

CHRISTIAN stewardship has been defined as "the practice of systematic and proportionate giving of time, abilities, and material possessions, based upon the conviction that these are a trust from God to be used in his service for the benefit of all mankind, in grateful acknowledgment of Christ's redeeming love."

On the basis of this definition of Christian stewardship, certain matters become apparent in making a Will:

Will making is an essential part of Christian stewardship. Every Christian goes to church on Sunday morning and makes his weekly offering as an act of worship. Giving is as necessary to the Christian life as breathing is to the physical life. Giving is a form of prayer in which we pray, "Thy Kingdom come, Thy Will be done, on earth as it is in heaven, through me." In the course of the years, a careful, thrifty Christian will save some money beyond his immediate needs; and as he faces the sunset years of life, he will want to continue the Christian stewardship conviction which he has actively followed in his weekly offering envelopes—by making a Christian Will. All of a Christian's time, talents, and possessions are to be used to the glory of God. When it comes to the final disposition of his temporal resources, the Christian will want to use them to the greater glory of God.

Will making is a matter of faith. The Christian believes that all he has came first from God: his life has been mediated through his parents; his Christian faith was mediated through his church and church school; his money and other earthly possessions came as a result of God's goodness in creation and man's work with God. The Christian believes that God's greatest gift is Jesus Christ, the Savior and Lord. A Christian's Will should witness to his faith in both its words and its intent.

Will making is a matter of values. The way a man spends his money is the surest clue to the kind of person he is. Making a Will is, in reality, spending money. The same criteria of values, both negative and positive, which have influenced the Christian in his daily decisions for stewardship should also influence the decision as to where his money goes at his death.

Will making gives a larger opportunity for Christian witness and work. Some church people have only modest means. They give regularly and systematically a portion of their income throughout their lifetime, but in the sunset years, they have the unusual privilege of giving a considerable bit of money in one lump sum in the making of their Wills. Oftentimes the children are well established and there is no further need to take care of the family. At least on this occasion, the modest Christian can become a "big" philanthropist. He can make a sizable gift for ministers' pensions, building new churches, or sending out missionaries.

Will making, if it is Christian, provides for both family and the church. Certainly, the family—children and grandchildren—is one of God's greatest gifts. At each stage of a Christian's life, he will have different family responsibilities. When the children are young and in need of care, the Will should reflect this situation. As the children grow up and found homes of their own, the Will has a different place. Every Will should be reviewed at regular intervals of four or five years. Remembering the church in a Will is not a matter of excluding the family. It is a matter of remembering both, and from the same motive of fulfilling one's Christian responsibilities.

A woman making her Will should study the best way to distribute her estate to make it count for the most in kingdom building. A woman with a Will of her own can and should take advantage of her opportunity to render a good account of her stewardship to God, the giver of all. For information on making the Woman's Division a beneficiary write to the Treasurer of the Woman's Division of Christian Service, Room 1427, 475 Riverside Drive, New York 27, New York.

Chinese in Dispersion

by
CLARA M. FRENCH

TWENTY-THREE million Chinese people live outside mainland China, along the rim of Asia.

Ten million are living in Free China on the island of Taiwan. One-fifth of this number fled from mainland China in 1949-50. The remaining eight million are local-born Chinese.

Three million live in the British colony of Hong Kong. It is a refugee city where, in the past ten years, five-sixths of the population crossed the border into Hong Kong from Communist China.

The remaining ten million are the overseas Chinese who have migrated to the various lands of Southeast Asia and are scattered in Burma, Malaya, Indonesia, Sarawak, and the Philippines.

Here are the people representing the total Chinese population with whom The Methodist Church has worked for more than one hundred years. They are seeking freedom and a new life for themselves and their families.

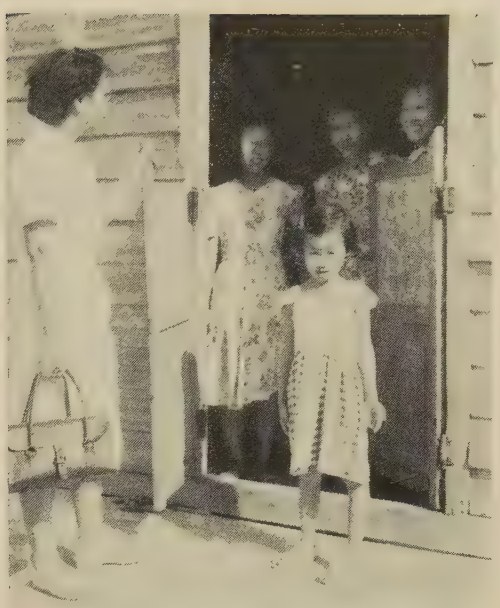
For 1960-64 the Division of World Missions and the Woman's Division have chosen these people —the Chinese in Dispersion— as one of the four Lands of Decision. Today the door is open for the Christian message and ministry.

A refugee mother cares for her children on the street in Hong Kong.

The church serves the Chinese throughout Southeast Asia.

Representatives of the Woman's Society in Sarawak meet for leadership training in a Methodist school in Sibu, Sarawak.

Kindergarten children in Malaya eat lunch with chopsticks.



A nurse brings medical service to a family in the New Villages of Malaya.

Learning to read and write is important to all people. This Chinese girl is reading the Lord's Prayer.

udents, preparing for
ristian service at the
ethodist Theological
hool, Sibu, Sarawak,
ke time from their
udies for a cup of tea.

Friend to Friend

by

EUNICE JONES STICKLAND *

● **A class in the student's home. The children listen and learn too.**

"MAY MY friend have a teacher come to her home, too?"

This question is the spark which keeps in motion one of the newest projects of the Woman's Division of Christian Service in the San Francisco Bay region. The answer is simple—assigning a volunteer teacher of English to go to the home of a non-English-speaking woman.

In 1950, Miss Ruth A. Gress, former missionary to China—now deaconess-director of Social Work With Non-English-Speaking People—was appointed to mission work in San Francisco's Chinese community. Her efforts were guided to this most needed service when she was introduced to two Chinese women who wanted to learn English, but could not leave their small children. Miss Gress began by spending an hour a week in the home of each of these women, and as they told their friends about it, more classes were added.

"I saw here an opportunity to enlist other Christian women in this enriching method of making friends with women of other nationalities. When I told of my work and the need for helpers, Methodist women—members of the Woman's Society of Christian Service and the Wesleyan Service Guild—from many Bay Area churches volunteered," says Miss Gress. "This visitation of Christian women is bringing heart-warming neighborliness into the everyday living of many immigrant women not only as they learn English in easy lessons, but also something of Christian-American ways of living as well."

The director gives guidance in procedures, furnishes texts, and receives a report each month. The teacher and student determine the rate of progress as they follow the student's interests and the ingenuity of the teacher in offering stimulating incentive to learn conversational English, read simple stories, and follow directions.

On Sunday morning, at the Chinese Methodist Church, a Bible study class is held for these students of English. Once a month both teachers and students meet for an inspirational, business, and social meeting of the "W.S.E.S."—Woman's Society of English Students. The women help plan the program, conduct business and take turns in serving refreshments.

The simplified *Story of Jesus* by Dr. Frank Laubach, is one of the first books the students read. The Christmas program and party to which families are invited has long been a religious high point in the project. In 1960 an Easter program with all students participating proved to be an equally significant occasion.

Miss Gress makes a journey ninety miles inland to Stockton every week or two during the fall and winter months. There the capable Chinese leaders in St. Mark's Methodist Church guide the constructive English class program which is held in the church. A number of volunteers are teaching Japanese wives of American citizens.

"A very encouraging situation grew out of a luncheon in Stockton when I met with the leader of women's work in churches belonging to the United Church Women," continues the deaconess. "Our teachers talked about the class work, and from that meeting we enlisted several volunteers. S when a Japanese wife of a Chinese man asked for a teacher for he Portuguese housekeeper, I had on ready to send at once."

In 1958, members of the Cali fornia-Nevada Conference Woman's Society purchased an auto mobile for the use of the directo These Methodist women are no providing the salary of an assistan to Miss Gress. She is Miss Bes Borneman, who formerly served i Susannah Wesley Home in Hawai

"Since Miss Borneman has take over the supervision of the wor with the women who meet i the Chinese Community Methodi Church in Oakland," says Mi Gress, "that work has grown i strength and interest."

On Tuesday evenings eac teacher works with one, two—nev more than four—students. But s eager were these women that the asked for a second meeting eac week. Miss Borneman now mee with the entire group in informa conversation on Thursday eve nings.

"I let them choose topics of inte est to them for discussion," sh says. "Their first choice was, 'Ho to set a table for an America dinner'; second, 'How to shop in supermarket'; third, 'How to sho for our own clothing.'"

Using demonstrations, role play

vo students and Miss Borneman (left) work in the project office.

QUOTES
from a rural worker

Miss Sophia Fetzer, a deaconess now serving in the rural sections of West Virginia, finds sermons in the happenings of her daily routine and contacts. She has an inimitable way of illustrating her work through warm human interest stories of the activities.

g, excursions, and any con-ivable method for drawing the idents into discussion, many eresting and often amusing uations have resulted.

"When we discussed women's othing," Miss Borneman laughed she told us, "I felt like a doll ing investigated by a group of tle girls—'What's underneath . . . d underneath?' "

We sat in the newly-furnished -the-staff "office" of the project a sun-toned, attractively deco-ted room on the third floor of e pagoda-ed building of the hinese Methodist Church in San ancisco. Here Miss Gress evalu-ed the work of the first ten years:

"There have been some 325 stu-nts from ten different countries, d 225 teachers from many de-minations. It is hard to tell who ts most out of it—the students the teachers. The American men can express their joy in rds and by their faithfulness to e work. Some have taught for re than seven years. Several tell that this work fulfills a life-long sire to do missionary work.

"The students cannot easily ex-ess their appreciation in words. t, the fact that many women ntinue to study with a teacher o, four, and even seven years proof of the program's success. en they pass the word along m friend to friend and requests r teachers continue to come. This o proves that this 'face-to-face' ssion is a beginning in meeting great need in these cities."

Mrs. Stickland, a frequent contributor to METHODIST WOMAN, lives in San Jose, Cali-rn.

A part of the program for intermediate camp is crafts. We start with a lesson on making bracelets, key chains, and lanyards with gayly colored craft strips. Each camper is given material with which to work. As a rule a camper walks about happily thinking that he just loves to do this. However, in a few minutes he is before you with a glowing expression saying, "I can do this all right, if you just start me."

I am happy to be among those who start young people on an exciting Christian experience. Blessed are the starters.

★ ★ ★

"Tomorrow worries me" is the catchy little phrase from a small one who had performed an assignment acceptably and received praise, abundantly. With all seriousness he responded: "Since I've done good today, I'll have to do better next time and it's tomorrow that worries me."

★ ★ ★

Often upon arrival at a small church, I am met with the question, "Are we going to paint today?" Interpreted that means, "Are we going to decorate small figurines or toys that are lesson-related?" The children love to paint with water colors. Sometimes it is well done; other times very unsatisfactorily. My challenge as the leader of these groups is to help them have brighter thoughts, create higher ideals, develop plans for Christian living, and become more attractive in appearance.

★ ★ ★

A woman from an overlooked area attended a school for Christian workers for the first time. The experience was new and different. It gave her new insights in Christian living. Each night she humbly said, "You know there is an awful lot of nice people in the world if you just get to know them."

★ ★ ★

In a rural Woman's Society meeting, plans were being made for a turkey dinner. This planning had taken precedence over program. When the president was about to close the meeting, a woman stood and said, "Women, I think I'm the only one that has a *Prayer Calendar* so I want to tell you that on Friday our deaconess is mentioned for prayer. People all over the world will be praying for her on that day and I'm sure something big will come of it. Those of us here who know her will want to be in on this and share in the blessings." More things are wrought by prayer than this world dreams of.

★ ★ ★

A small boy's father was going away to work in a distant city. Before leaving, he gave his son a discarded watch. 'Twas a real gift. It would tick but not keep time accurately. However, the child was thrilled and said, "Look, look, I have a watch and it's alive! It tells time!" May we help him keep the time alive!

★ ★ ★

Another boy wanted to know how it happened that the rural worker came to the community. He and his mother thought it was the "best break" the youngsters had ever had. In reply, I told him that the Methodist women sent me. With a thoughtful expression he said, "I didn't know they cared."

YOU ARE A V.I.P.

by

MRS. I. NELS BARNETT *

YOU ARE a very important person! Yes, you are—because you are a member of the Woman's Society.

This fact was brought home to me one day in November, 1958, while standing on the platform of the beautiful auditorium of the Stanley Girls' High School in Hyderabad, India. In introducing me as the speaker to the 800 girls attending the chapel service, Miss Chandra Christdas, the principal, said, "To-day I want to introduce a very important person." I thought, "How ridiculous!" I knew that I was only a small-town mother and grandmother. But Miss Christdas continued, "The reason Mrs. Barnett is a very important person is because she represents the Woman's Division of Christian Service which has made our wonderful school possible."

I realized then what she meant. I, myself, was not important, but the organization whose pin I wore was one which meant a great deal to them.

The Woman's Division means so very much around the world. I discovered this when I made a trip with my husband and a group of ministers under the leadership of Dr. Harry Denman, general secretary, Board of Evangelism, and Dr. Manning Potts, editor of *Upper Room*, to teach Lay Visitation to a number of churches in India and Pakistan. It was a tremendous experience and I will never be the same again.

Our Woman's Division is making an impact around the world. With amazing foresight Methodist women have built many schools in far-flung lands. Now in our present age, these lands have waked up to the fact that unless their people are educated they cannot take their rightful place in the family of nations. So since our schools are there, they literally fight (at the beginning of each term) to enroll their children, shoving and pushing for first places in the line waiting at the door. These church schools are our best contact with the non-Christians of these lands. This is an opportunity to show Christ to the people. We cannot always teach the Bible, as such, because of the laws of the land, but by precept and example our Christian teachers and students can show Christ to an unreached world.

In my travels I was constantly amazed and impressed by the schools, colleges, hospitals, clinics, refugee relief stations, and other projects that the Woman's Division has established and is maintaining around the world. We give so little, and often so grudgingly, to the appropriations of the Woman's Division of Christian Service. We allow the need of a new stove in our church kitchen, or a new rug in the parsonage, to take first place and use a lion's share of our money in our local society. Our horizon is narrow, but that is not true of the dedicated women whom we have elected to places of authority in the Woman's Division. It is not true of the staff members of the division who use the money turned over to them and make it go as far as pos sible to fill the needs in our world wide work.

The need of the world is so grea We must catch the vision. Th countless thousands who have n homes, who eat only once a da who suffer years with preventab diseases, who go through life un able to read or write—thus dwar ing their capabilities—these are ou neighbors. These we must love a we love ourselves if we follo Christ. The world is waiting f help.

Miss Sara Kashi Ram, princip of our Johnson Girls' School i Jubalpur, India, told of a Hind father who wanted to enter h little girl in that school. He w told there was no room. When h persisted Miss Ram volunteered t show him there was no space. The went from room to room. All th seats were filled. Finally, he sai "There is space in that corner Miss Ram answered, "But there no seat." The father replied, " will furnish the seat and desk you will take my little girl."

In Hong Kong, Methodists ha built Wesley and Asbury Villag to fill the need for clean, whol some homes for the Christian ref gees from China. Dr. and Mr Sidney Anderson are doing a gre work there. North Point Church being built under their directio But the thing that impressed m was the crowd of little childr meeting at 5:30 P.M. to go to scho Christian people after a day's wo come to this improvised school in

A front view of the Bishop Chitambar Memorial Auditorium, Stanley Girls' High School, Hyderabad, India.

ries of basement garages to teach
e children who have no other
cess to an education. The ele-
entary-age group comes from
30 to 7:30 P.M. The high-school
udents gather in the same rooms
om 7:30 to 9:30 P.M. With the
ree R's they also learn about
hrist.

I sat one day on the floor of the
rch at the bungalow of Miss
tah Doyle, now retired, in
haziabad, India. It was a Wom-
n's Society meeting with a pot-
ck supper. The women had
ought little dishes of food and
nall cakes from their homes. Miss
oyle's cook had made a great
t of curry and rice. We sat and
e together. Children from the
hool sang for us.

Mrs. Drewer John, a missionary's
ife who has six children of her
vn, talked to the group on "Your
ome, a Household of God." It
as a simple talk, a sincere pre-
ntation of what Christ means to
woman in her home. The women
ere very attentive; then they paid
eir pledges. I asked what the
verage giving was. One woman
id they tried to pay five rupees
year. I was amazed because I
new their annual income usually
as only about fifty dollars. In
me homes where both husband
d wife worked they might receive
e hundred dollars a year. Yet
ey give five rupees to their Wom-
n's Society of Christian Service!
thought of our well-fed, well-
essed women in our home so-
eties, and I was deeply ashamed.

If we women of the Woman's So-
ety of The Methodist Church of
e United States would give gladly
d freely to our work, and would
rengthen our Woman's Division
aders with our prayers, we could
ange the world. Our leaders have
e vision. Their hands are tied
our selfish lack of support. Let
give this year—give of ourselves
our prayers, our time, and our
oney to implement our far-reach-
g program for Jesus and His Way
Life around the world.

Mrs. Barnett is a member of the Woman's
iety of The Methodist Church, Batesville,
ansas.

Chilean Christians Challenged

Reported by JANE MILLER

Miss Miller is a missionary at Sweet Memorial Institute, Santiago, Chile.

ON MAY 21 and 22 the south of Chile was the victim of two violent earthquakes, and since that time the earth has never really stopped trembling. The multiple effects of the disaster have been and continue to be a constant preoccupation for all of us. The actual loss of lives was not as great as one would expect, and miraculously there were no church members among those killed, but the property damage was extremely great.

After the first excitement, there remained and still remain the more far-reaching psychological effects. In addition to almost constant movement of the earth, the people have had to endure the loss of their homes and possessions; lack of food, clothing, water, and electricity; cold, rain, and rising flood waters. Some watched their homes swept away by tidal waves, others had their children snatched from their arms by the raging waters. The children who have lost their parents or who have had to be separated from them are facing serious adjustment problems.

And now the city of Valdivia helplessly awaits gradual inundation by an overflowing lake, the result of a blocked outlet produced by the earthquake. The brother of the Methodist pastor in that city is staying here in the training school with his wife and son until the crisis has passed. We share their anxiety for their friends, their home, and all they had to leave behind.

Nevertheless, there are several bright spots in the picture. One is the way the disaster has united the Chileans—rich and poor, opposing political parties and different religious groups—in a concerted effort at first to send emergency aid, and now to reconstruct. Another is the response of the entire world to the need. The Chileans are especially grateful for the generous aid that has come from the United States—the government, the churches, and individuals.

In the Evangelical churches, there are definite signs of hope. Although many of the buildings and parsonages were destroyed or damaged, the people have continued to hold services, thankful that the destruction was not greater or that no more lives were lost.

One example of this is The Methodist Church in Valdivia. A week after the earthquake the director of our training school visited this church on a trip to various cities in the disaster area. There he found the congregation, without light, singing in a little room behind the wrecked sanctuary. We have heard of many individual cases, too, of Evangelicals whose faith saved them from despair and helped give courage to those around them. The earthquake has meant a tremendous financial set-back for the church as well as for the entire country, and outside help will be necessary for a long time to make recovery possible. Hope and faith have not been set back.

As a direct result of the earthquakes there occurred an incident which reminded us very forcefully that the church still has a great deal of work to do in Chile. A group of Mapuche Indians sacrificed a six-year-old boy to placate the angry forces of nature. To me this is a tremendous challenge. While such superstition exists, we cannot rest; it is our responsibility to replace it with the knowledge of the loving God that Christ revealed.

Deaconess Workshop

on International Affairs

by MARY LOU BARNWELL

TO SEE the role of the deaconess in a rapidly changing world was the purpose of the Workshop on International Affairs held in Washington, D. C., and New York City in June. Participating in the workshop were deaconesses on sabbatical leave and deaconess candidates.

The timing of the workshop could not have been better. It came shortly after the U-2 incident and the calling off of the Summit Conference. It came just before the independence of the Congo. It came at the time of the cancellation of the President's visit to Japan.

With all these "hot" issues in the State Department, one might assume that there would be no time for leaders to talk with small groups such as ours. This was not the case, for time was given freely for extended discussion of these and many other issues. Members of the State Department personnel are interested in public reaction; they want the constituency to be informed; they are willing to spend time with the people.

What is our foreign policy? How are our foreign policies formed? What are the guiding principles on which our foreign policies are based? What are our objectives in relation to policy? These were some of the questions which were discussed. Disarmament and nuclear testing, naturally, were among the major issues confronted.

There was no hesitation on the part of government officials to give credit to Christian missions for a great part in the developing independence in nations. Having been taught by the church that human worth is to be recognized, that personal dignity is to be respected, and that freedom and responsibility are basic rights of all men, it is no wonder that nations are demanding independence. The church continues to have a challenge and a new frontier in these emerging nations.

Interestingly enough, the Northeastern Jurisdictional Conference, in session in Washington at the same time the deaconesses were there, had before it the problem of determining whether Bishop Newell Booth should be returned to the Congo. In view of developments in the Congo, such a decision was not a simple matter. It was decided that Bishop Booth should return, with the understanding that, when and if The Methodist Church in the Congo is ready to elect its own bishop, Bishop Booth will return to the United States.

After five days in Washington, the group proceeded to New York where Mrs. C. A. Bender, official Woman's Division observer at the U.N. directed the workshop on the United Nations. A tour of the building, briefings on various aspects of the program, attendance at a meeting of the Trusteeship Council provided a greater unde standing of the organization, purpose, and its function.

In every instance, following briefing or a session, the membe of the group considered the rel vance of the situation to the jo they perform in local communiti They sought to discover ways which they could become interpr ters of international relationshi and responsibilities. They tried see the role of the church as fulfills its mission and retains basic belief in separation of chur and state.

Upon leaving New York, o deaconess wrote: "The privilege participating in the workshop one for which I shall be grate always. Being brought onto t scene of national and internation events at this time—after bei submerged in the study of chur history and biblical literature was what I needed to get a prop balance. After this year of stu and the workshop experience, should certainly be able to gi greater service wherever I am e ployed."

This was a new venture in t training program of deaconesse Its value is immeasurable, a plans are being made to contin to provide similar opportuniti from time to time.

Deaconesses visit United Nations. Miss Barnwell, executive secretary of t Commission on Deaconess Work, is the first one on the left in the second ro

George Ra

A Training Experience...

Institute for Board Presidents and Directors of Community Centers

by

MONA E. KEWISH

"I AM A new board president of Neighborhood House and there is so much for me to learn. Do you think this institute will help me to know more about my responsibilities?"

"Well, I have been a board president at Bethlehem Center for two years, but there are still many things to learn. We try to use every opportunity to gain all the help we can."

"I am director at Wesley House and the board president and I feel that if we attend training sessions together we have a common sharing of goals and purposes and we can do a better job in our center."

These and similar bits of conversation could be heard often as participants stopped to chat, to compare notes, or to dispute a topic of concern at the Institute for Board Presidents and Directors held at Scarritt College, Nashville, June 27-30. This institute was sponsored by the Department of

MONA E. KEWISH

DOROTHY R. CHAPMAN

Work in Home Fields, Woman's Division of Christian Service, through work with Community Centers, under the direction of the executive secretaries, Miss Dorothy Chapman and Miss Mona Kewish.

The distance between theory and practice is sometimes great when directors and board presidents of community centers try to carry their knowledge of spiritual values, goals and standards, needs of people, policies and procedures into their local agencies. But as the 155 board presidents and directors met with outstanding leaders in the field to ask questions and discuss issues, implementation seemed less difficult.

Speakers

John McDowell, dean of the School of Social Work, Boston University, discussed "The Role of the Church-Related Community Center Today." In his discussion he stated that the community has a responsibility to help develop a sense of belonging among people in a neighborhood; to guide change in the community in order that this change may bring positive values to the people; to help people accept and understand their differences; to help people develop right reasons for making decisions.

Miss Sue Spencer, director of the School of Social Work, University of Tennessee, discussed the need to rethink goals and values in church-related community centers. What is the extra "plus" that the church-related center should be giving? How can community centers express more effectively their Christian concern for people? What kind of standards must the church-related center have if it adequately

Amy Lee, World Outlook

Panel discussion summing up by Georgianna McLaran (standing), director, Wesley House Centers, Nashville. Seated left to right: Carolyn Grisham, director, Bethlehem Community House, Chattanooga; Mildred Stowe, board member, Centenary Methodist Community Center, Nashville; Fred Rogers, director, Bethlehem Center, Nashville, Robert Shrider, director, Bethlehem Community Center, Atlanta; Elizabeth Howlin, Nashville.

carries out its task? These and other questions stimulated further thinking and discussion in other groups.

Mrs. Porter Brown, general secretary of the Woman's Division, and Mrs. C. P. Hardin, chairman, Department of Work in Home Fields, presented the organizational structure of the Woman's Division and its various committees, their function and the relationship of the work in community centers to the overall plan of administration in the work of the Woman's Division.

Dr. Philip C. Edwards, director, Department of City Work, Division of National Missions, discussed the unity of purpose in church-related social work and talked about ways in which leaders and workers in the two divisions may cooperate in communities and institutions where they are closely related.

Miss Jean Cleveland, Department of Social Work, Scarritt College, led members of the institute in three intensive sessions on "Aspects of Community Center Administration." These sessions led into "down-to-earth" discussions in the workshops that followed.

Amy Lee, World Outlook

Workshop on Agency and Community Studies led by Elizabeth Nowlin (left, facing group), director, Centenary Methodist Community Center, Nashville.

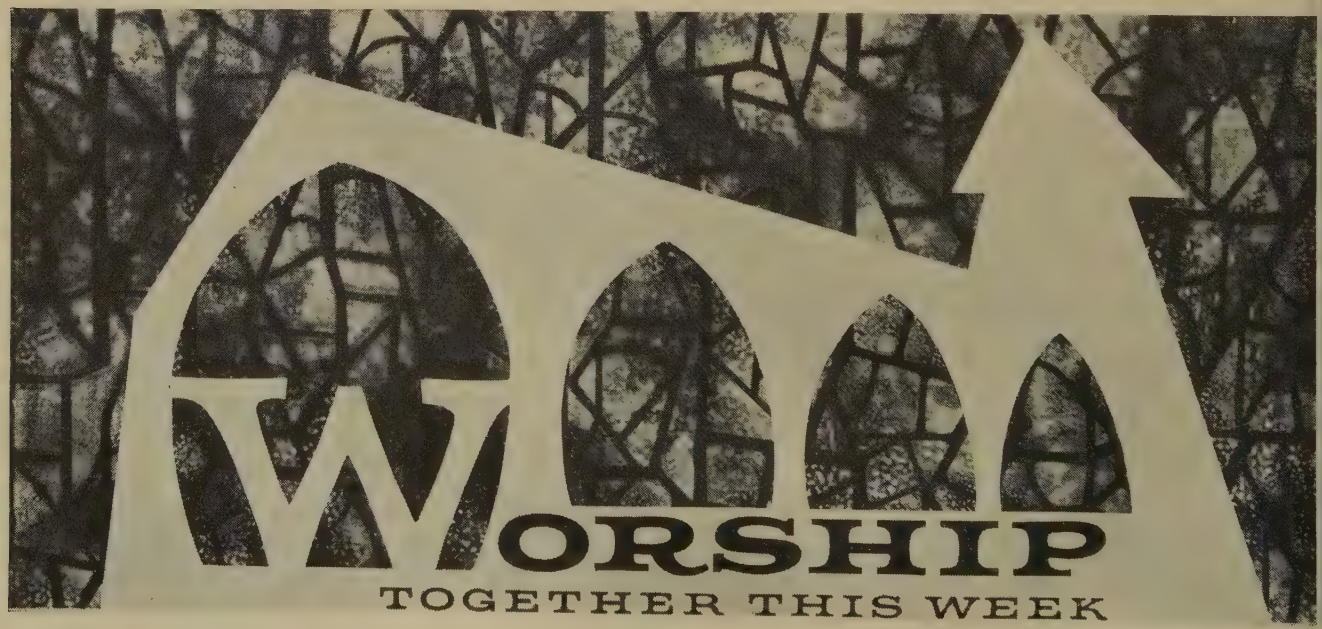
Discussions

Leaders, who knew well the problems of the local agency, led the workshops and gave opportunity for discussion of specific problems. Some of the aspects considered were (1) Agency and Community Studies; (2) Areas of Need for Services; (3) Budgets and Financing; (4) Constitution and Bylaws; (5) Extension Work; (6) Good Experiences for Staff and Volunteers; (7) Job Descriptions and Salaries; (8) Personnel Practices; (9) Public Relations; (10) Relocation and New Buildings; (11) Working with families.

Daily worship services gave inspiration and unity of spirit as worshipers sought guidance and understanding that they might return to their own communities with a greater insight and commitment to serve in the spirit of Christ in their own community centers.

Religion in American Life

This is the new Religion In American Life poster which will be seen throughout the country in November during the Twelfth Annual RIAL campaign to increase attendance at all churches and synagogues. Sponsored by a committee of seventy laymen and women, the program is promoted by twenty-seven national religious supporting groups, including The Methodist Church.



"We Need Money..."

by

HAZEL M. BEST *

● **On a visit to Seibi Gakuen, Yokohama, Japan, Mrs. John M. Pearson, former chairman of the Department of Work in Foreign Fields took delight in seeing the fine equipment given through Cash for Supply Work for the chemistry laboratory. Miss Margaret Billingsley, executive secretary for Japan and Korea (standing), registers her delight, too.**

AN EDITORIAL in a current magazine reads: ". . . you ponder about life and its values. The thought of money may not enter, and you wonder whether you are too 'materialistic' . . . money for the sake of what it can be exchanged for—no, not materialistic, and far higher in the scale of human values. . . . Preparation to do more in the world, and for the world. That's not sordid thinking, just the opposite. . . . Money floats many a good effort. It spurs social improvements. It can even be an aid in the realm of the spirit. . . . Think of money as a means to good ends, and don't ever think of it as low."

Members of the Woman's Society, and the Wesleyan Service Guild, contribute to a missionary program which reaches people within the United States and thirty-two countries in other parts of the world. The sun never sets on the world-wide program of Methodist women. This is exciting! It is also a call to sacrificial giving.

Let's Face Facts

—Monies from conference pledges are not sufficient to carry the total load of support for the work of the Woman's Division. These pledges are the very heart of the financial plan of the Woman's Division and they must be increased. Has your society increased its pledge this year? Has each member been asked to consider raising her personal pledge? Ponder on what a difference this could make.

—Needs must be met. We recognize the rise in living costs at home and overseas—thus the need for increased giving.

—Cash for Supply Work has an important place in the work of the Woman's Division because the money is used to meet needs not met in any other way. The cash available for each field is so limited that missionaries and national leaders look to gifts from Cash for Supply Work to meet emergencies, buy equipment, and help out in various situations.

—Adequate equipment, having needed supplies at hand, often makes the difference between doing a thorough or an incomplete piece of work.

Undesignated Cash for Supply Work

Whether it be Africa, India, Pakistan, Nepal, Japan, Korea, Southeast Asia, or Latin America the needs are basically the same. The Department of Work in Foreign Fields depends upon undesignated Cash for Supply Work to buy supplies for schools, hospitals, community centers, rural stations, refugee villages, or hostels. For example, as I write this article three orders for supplies to be purchased from undesignated cash for this purpose are on my desk. This limited number of orders amounts to $3,130. Many thousands are needed to meet the requests which are granted, and many requests cannot be met because of insufficient funds.

This cash is used to provide workers with such items as: domestic science supplies, adding machines, refrigerators, record players, file cabinets, medical equip-

Kindergarten children in the Tsuyazaki Rural Center, Japan, enjoy the things furnished through Supply Work gifts.

ment, secondhand cycles, jeeps, Bibles, house furnishings, books, reed organs, photo developing equipment, tables, chairs, washing machines, septic tanks.

Quotes From Missionaries' Letters

"Just a few minutes ago I had a long telephone conversation with Liv. She is up to her ears in work, but still sounds happy. Yesterday she spent practically all day putting sixty kilos (120 pounds) of dirty clothes through their new washing machine. She says it works like a dream!"

"We have urgent need for hospital supplies and equipment to help our nurses in their training."

"We need money to renovate t house, including a hot water boi and the estimated cost is $75

"The girls are so happy abo their study lamps and study h which goes into effect this ve week."

"We have found it very diffic to manage with only one car, a in urgency we have taken the li erty of purchasing a motorbi agreeing among ourselves here really need it, and planning to a if it could not be paid for out Cash for Supply Work. (This w done!) With the distance betwe schools we find it a great tim saver, energy-saver, and gasolin saver, too."

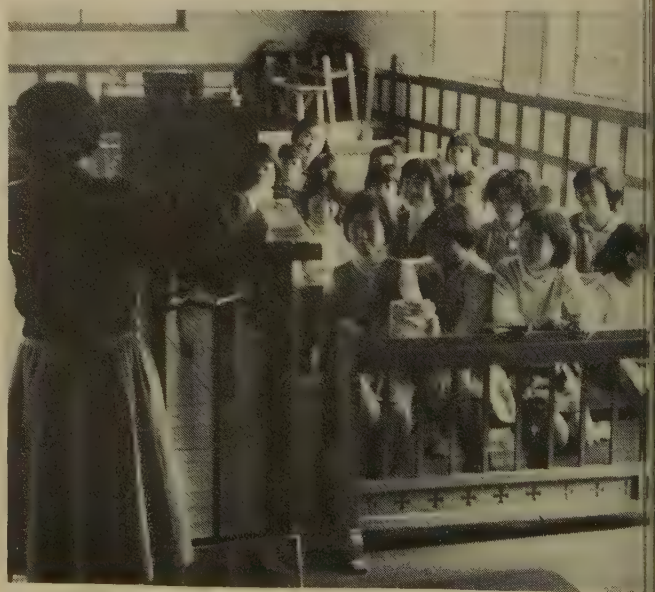
Your Gift

Your contribution to Undes nated Cash for Supply Work c make the difference. Whether it to meet an emergency caused fire, flood or earthquake, or to su ply needed equipment in some m sion station, available cash c make the difference. We look you for increased giving to m sions through your pledge, and do that something extra throu supply work.

* Miss Best is assistant treasurer for the D partment of Work in Foreign Fields.

Through Supply Work gifts new sewing machines were purchased for student use in Billingsley Hall, Ewha University, Seoul, Korea.

Japanese children enjoy the "paper-plays" at the Soci Evangelistic project in Beppu, Japan. The story is writt on the back of the picture; the teacher reads or tells t story of the picture. One story usually requires ten twenty different colored pictures.



Campuses Revisited

by

MURIEL DAY

HAVING been the Executive Secretary of Educational Institutions for nineteen years before my retirement in 1959, it was almost a "busman's holiday" when plans were formulated which took me to two educational institutions of the Woman's Division of Christian Service—one a high school and one a four-year college. On both campuses commencement activities were in progress; in both, these were outstanding; in both there were emphases not possible a few years ago. Both schools are fully accredited.

At Allen High School, Asheville, North Carolina, the events featured the school colors of royal blue and white; but at the school concert white dresses gave a formal air to the program which was most pleasing. Under the direction of the music teacher, Miss Winifred Wrisley and with the accompanist, Miss Jacqueline McAlister, the choir made a fine contribution to the season's enjoyment. A unique event was the "swing out" which was held outdoors, using the stone steps for an amphitheater. The colorful dresses of the various classes enhanced the beauty of the ceremony when the senior class handed their lighted candles to the juniors.

Before leaving Allen we said bon voyage to the principal, Miss Julia Titus, who is spending her sabbatical year in Old Umtali, Southern Rhodesia, and to the librarian, Miss Josephine Litchfield, who was soon to fly to the Scandinavian countries for vacation. Four members of this popular staff were married last summer.

Bennett College, Greensboro, North Carolina, the second campus we visited, revealed the "quality of excellence," an excellence which embraced not only the academic, but the co-curricular activities.

On commencement day, the theme, "The Roads Ahead," was depicted in a dramatization showing possible careers which the graduating class might follow. The speaker, President Willa B. Player, centered her message on the subject of "The Long Walk." She portrayed as the symbol of a road ahead, the long walk from the president's house through the campus to the inspiring chapel. Dr. Player spoke of the late president of the college, Dr. David Jones, who, in meeting students on the campus would often ask two questions: "Are you happy?" and "What is your purpose in life?" Dr. Player said that Dr. Jones was convinced that there was a correlation between the two.

Two outstanding speakers drew a large number of visitors to the commencement exercises. Bishop Prince A. Taylor, of Liberia, delivered the baccalaureate address. Dr. Frank Porter Graham, educator and statesman and at present United Nations mediator, in his commencement address called for a rededication of all Americans to equal freedom under law and human brotherhood under God in this atomic age.

One feature of commencement season whether in high school or college is the class prophecy, always of great interest to the graduates. The one at Bennett was indicative of the modern touch as it was built around the Space Age. As the class president made the presentation of the class gift she epitomized the basic philosophy of the college when she said, "a tangible gift for intangible values."

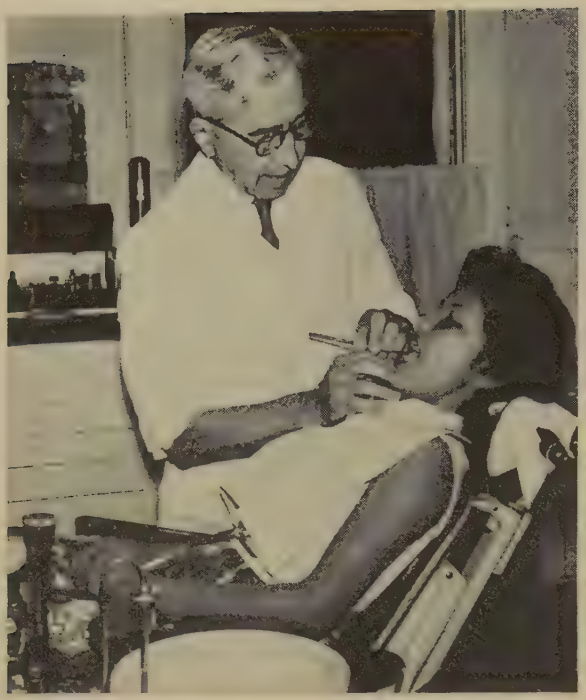
The involvement of students today in the great issues of our time was shown in the concern over the results of the "sit-down" demonstration. Of the forty students who participated in the demonstration in Greensboro, fifteen were Bennett students. A poster in the student union arrested attention with the words, "Are you a picketer? If not, why not?"

The all-Bennett luncheon stressed the anniversary of the woman's college. It was observed that more alumnae were returning with their husbands and that more children of graduates were enrolling in the college than ever before. The growth from ten students in 1926 to 450 today is evidence of the concern of Methodists.

When Miss Day retired, she gave her collection of books to Bennett College where they were placed in the Pfeiffer Hall dormitory. President Willa B. Player (left) and the president of the House Council participated in the dedication service.

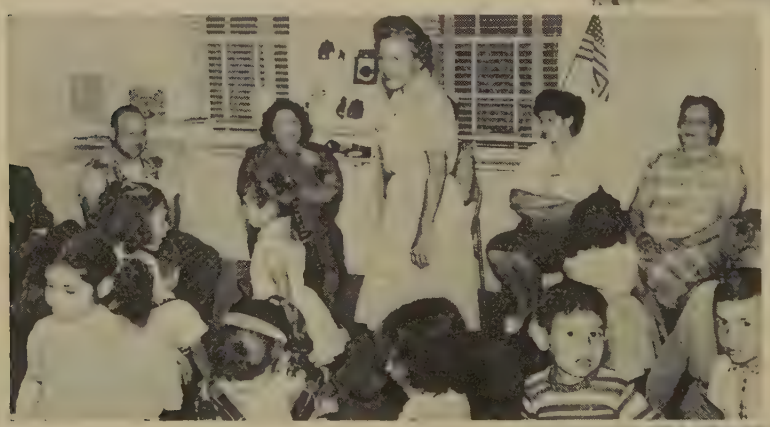
Week of Pray

OCTO



● Dental clinic—Dr. F. L. K. Laflamme, a retired army colonel, has been the dentist at the Wesley Center dental clinic for the past fifteen years. Four mornings a week the clinic is held in cooperation with the Public Health Department. There is also a general clinic at Wesley House, and well-baby, maternity and immunization clinics at the Whosoever unit.

● Sewing Class—Mrs. Juanita Ramos, leader of the crocheti group at Wesley House, served for many years as a volunte and is now part-time staff member. A graduate of Coleg Roberts, Saltillo, Mexico, she taught school in her nat country before coming to the United States. She is a president of the Golden Age Club at Wesley House. This one of four flourishing sewing groups at Wesley whi includes young children through teenagers who learn make clothes for themselves on the sewing machin



● Kindergarten group—Kindergarten childr entertain with songs and games at Paren Night at Riverside unit. Pictured with th is their teacher, Mrs. Ann Rangel. Most the children come from Spanish-speaki homes. Here they learn English and a well prepared to understand it when th first enter school. There are no kind gartens in the public schools of San Anton

PHOTOGRAPHS ON THIS PA
BY AMY LEE, WORLD OUTLO

● Golden Age Group—This is the smaller of two Golden Age groups at Wesley House which meets one weekday a month. The larger group meets one Sunday a month. With the group in this picture is the leader, Dan Medina, a student at the Worden School of Social Work in San Antonio, a part-time worker at Wesley House. Members of this group enjoy trips to interesting places in historic San Antonio, as well as special programs of movies and guest speakers. They speak only Spanish.

nd Self-Denial

31, 1960

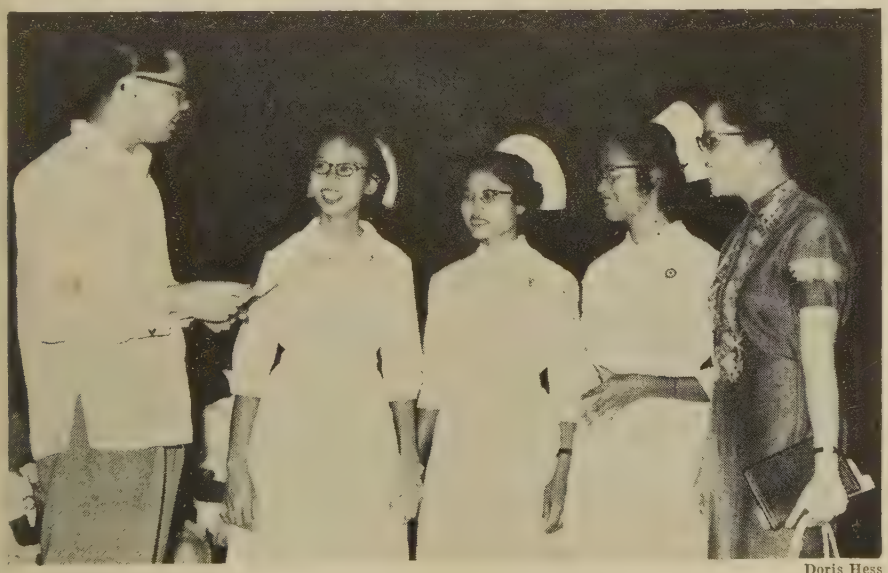
Betty Marchant

● To teach people to read and to provide Christian literature are basic needs around the world, especially in Africa and India.

Toge Fujihira

● A staff member at Avaco checks a filmstrip. This Audio-Visual Aids Commission is the audio-visual activities program in Japan. HLKY in Seoul, Korea, is another Christian broadcasting station which Methodist women help to support through RAVEMCCO.

● Dr. Raymundo Rivera, of Manila, with his wife (extreme right) and nurses Annie Santiago, Loida Santos, and Purfication Camarillo, graduates of the Mary Johnston School of Nursing in Manila, all serving in Malaya, illustrate the program of International Missionary Service.



Doris Hess

Twentieth Anniversary

1960 RECIPIENTS

In the United States:

Urban Work

Wesley Community Centers, San Antonio, Texas

In Other Lands:

Ecumenical Ventures

Audio-Visual Programs Around the World

Literacy-Literature Programs Around the World

International Missionary Service

CIRCLES *Worship and Program Suggestions*

THE ART OF GRATITUDE

by ELIZABETH WATSON

(This "conversation" is, of course, only a small part of your Thanksgiving program. Choose prayers, hymns, poetry, and decorations to fit the theme. You might have the President's Proclamation read. Close with a period of prayer.)

MRS. Q *(a new Woman's Society member):* Oh, I'm glad to see you, Mrs. A. Come in, and help me with something that's puzzling me.

MRS. A *(secretary of spiritual life)*: What is it?

MRS. Q: Every year when I read the Thanksgiving Proclamation made by the President of the United States I feel irked. I don't know why. I suppose it's really a protest at being *told* to be grateful. Can gratitude be ordered to give a "command performance?"

MRS. A: Of course not. Nobody can get true gratitude by asking for it, any more than one can get love by demanding it.

MRS. Q: Why, what a relief to hear *that* from *you!* I thought you'd lecture me on my thanklessness!

MRS. A *(smiles)*: Oh, I'm not good at lectures.

MRS. Q: But right attitudes seem so easy for you! The other day when you were leading our program at the church you sounded positively *pleased* about those Bible women halfway around the world who are evangelizing their neighbors in dusty village corners.

MRS. A: I *am* pleased! I'm an admirer of Bible women and of all Christians who do so much with so little.

MRS. Q: Well, why not pass your secret formula on to me?

MRS. A: I don't have any magic. I can only say what I think.

MRS. Q: And what *do* you think —about gratitude, for instance?

MRS. A: For one thing, gratitude is not always spontaneous; it often has to be learned gradually. Gratitude *can* be the outcome of sheer determination.

MRS. Q: You're making it sound rather grim.

MRS. A: Not grim—just not always easy. The author of a popular book a few years ago told how she would lie in her hospital bed at night and try to feel grateful for the free care she was receiving. But she felt an unspoken hostility in the atmosphere which thwarted her attempts to feel thankful.

MRS. Q: I know just how she felt. Gratitude *can* be a burden.

MRS. A: Every sincere person must have felt at some time a vast impatience at the thought of having to be grateful. That is probably the way you feel about the Presidential Proclamation. But how many of us, do you suppose, would stop to count our blessings in this free land of rich opportunities, if left to our own devices?

MRS. Q: Probably not many.

MRS. A: I once read a story about a person in the midst of a season of gloom who, while visiting in a strange home, found a motto upon the walls of his room that suggested a way out of his depression: *Why not try gratitude?* Startled, he began to count up his very real advantages, and his problems seemed less dark.

MRS. Q: You might not think it, from the way I've been going on, but I really don't admire pessimistic people. On the other hand, I'm not able to admire painfully optimistic ones either.

MRS. A: The happy medium is in being ourselves—our best selves. Each one has her own natural way of expressing thanks.

MRS. Q: If you can show me how to express simple gratitude to God for his bounty I'll be grateful to *you.*

MRS. A: Basically through pray —like a child. If we listen to child's prayer, thanking God f his home and family, for foo shelter, health, security, love, w note that the basic reasons f thankfulness are the same at an age. Let us thank God.

Then maybe we should take hard look at contemporary histor What kind of place do we live in What freedom do we enjoy? We a know our obvious advantages.

MRS. Q: Of course. It really isn difficult, when you put it like tha to be truly grateful not to liv under tyranny.

MRS. A: The ability to feel tru gratitude is one result of educa ing the spirit. The writers of th Psalms felt a deep gratitude fo the wonders of the world, but the had to teach their own hearts—inc by inch, perhaps. The gratefu heart must be nurtured.

Writers of great hymns have pu their gratitude to God into memo able words that express a universa feeling. Joseph Addison, centuri ago, wrote: (see *The Methodis Hymnal,* No. 542)

"When all Thy mercies, O my Goo
My rising soul surveys,
Transported with the view, I'm lo
In wonder, love, and praise.

MRS. Q: Well, Mrs. A, I do lik the way you put these things. can't claim to be "transported, but I do feel that I can give tru thanks, on Thanksgiving Day, fo life's good things—and also fo freedom to go forward in "educat ing my spirit."

QUIZ

1. **List things to do for foreign stu dents.**
2. **Name recipients of Week of Praye offering.**
3. **Who is a V.I.P.? Why?**
4. **Name the members of the Wom an's Division from your jurisdic tion.**
5. **What is a matter of faith?**
6. **State World's No. 1 social prob lem.**
7. **Give the Woman's Society mem bership.**
8. **Twenty-three million people. Who What? Where?**
9. **"Heart-warming neighborliness. Explain.**
10. **"Outside help will be necessary. Explain.**

department of CHRISTIAN SOCIAL RELATIONS

Dear Friends:

The three months of October, November, and December provide special opportunities for Christians to emphasize with new urgency our responsibility to support the United Nations and help extend human rights in the world.

During October you will be joining with other church and community groups in all phases of the celebrations, observances, and studies related to U.N. Your plans are already well under way. Some of you have probably found the suggestions for the observance of the U.N.'s Fifteenth Birthday helpful in your planning. (See THE METHODIST WOMAN, September.)

The next three pages focus attention on plans for *Human Rights Day, December 10.* You will want to make sure you have this issue of THE METHODIST WOMAN in your files for use in the months ahead for the emphasis on the rights of a child will become increasingly important as we work to put into practice in our own land some of the principles found in this important U.N. document, *A Declaration of the Rights of a Child.* At this point, it is well to note again that one of the six general emphases of the Christian social relations program for this quadrennium is related to Christian responsibility for providing opportunities for children and youth to grow up in a good world.

During the next ten years the challenges and recommendations of the 1960 White House Conference on Children and Youth will call our churches and communities, as a whole, to gain new insights and understanding of needs and responsibilities so that action plans will be timely and pertinent. *Let us keep in mind that any observance of a special day or anniversary is important to the extent we use it as a handle to give new emphasis to our continuing responsibilities for the issues and needs under discussion.*

The November election is just around the corner. Many of you have been working for weeks or months to acquaint your Woman's Society, Guild, and local church members with the urgency of the issues under discussion and "to get out the vote" on election day!

Voting and electing officials to represent us in Washington or in our state legislature is just one step in our continuing responsibility as Christians who believe in *responsible citizenship.* We must continue to be aware of the issues and keep in touch with our representatives letting them know what we think about these issues and our nation's responsibility. This responsibility rightly shouldered in a democracy is the surest way to counteract fears and false philosophies in the world. *We are responsible citizens in our democracy with concerns for all the peoples of the world.*

Your attention is called to the following resources available from **Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.** Some of them will be especially useful to your local church *Commission on Christian Social Concerns of which you are a member.* In many instances you may wish to call the attention of the commission to some of these materials.

1. The Family in a World of Rapid Social Change:
   A Source Book—price, 50 cents.
   Eternal Values in a World of Change—by James K. Mathews, price, 50 cents.
   A Guide for "A Seminar inMiniature"—price, 15 cents.

2. A pamphlet—"To Covenant or Not to Covenant"—price, 50 cents. This is a must as you plan for Human Rights Day. Note especially the availability of reprints of *A Declaration of the Rights of a Child.* You might secure enough copies of these reprints to insert in your church pews on the Sunday nearest December 10 (3 cents each).

3. *A Case Study of "Christian Responsibility for Freedom"*—price, 50 cents. This provides resources and guidance for groups in the local church desiring to give special attention to the grave issues confronting our "free" society in this nation today. Many other denominations in your community will be using it also. Some joint discussions may be possible. *Can you initiate it?*

4. Doubtless you have the *Handbook for 1960-64* for your own use with possibly some additional copies for your committee. The free leaflet (in quantity for postage) *Activities for 1960-61* should be secured for your committee.

Dr. James K. Mathews (now a bishop of The Methodist Church) in his little book *Eternal Values in a World of Change* calls us to accept our responsibility:

As Christians we are called upon to take risks, knowing that we are committed to God's will as citizens of the Kingdom. . . . Christians must act, knowing that they will act with error very often. They must take these errors and sins seriously but with the knowledge of available forgiveness making them able to undertake difficult and even dangerous things without despair.

God grant us courage to act with His help in this world of urgent needs and grave responsibilities!

Sincerely yours,
THELMA STEVENS
MARGARET R. BENDER
THERESSA HOOVER

Guide . . . for a Workshop on Human Rights

DECEMBER 10, Human Rights Day, is an appropriate occasion for a Workshop on Human Rights. Why not supplement whatever else you do in the community in celebration of the anniversary with a workshop which could well have permanent results in improving the enjoyment of human rights and privileges both here in our own country and in other parts of the world? The workshop plan presented here emphasizes two responsibilities in this field: to guard those rights vigilantly in our own country and to see that the United States does everything possible to make these rights as much a part of the inheritance of every child anywhere in the world as for children born in the United States.

The fact that this year for the first time we have *A Declaration of the Rights of a Child* adds special importance to this anniversary and makes it an especially good time to have a workshop.

Planning for the Workshop

Obviously one of the first things to do as you plan for this workshop is to decide how large a group you want and whether it is to include the total community, a group of churches, or your church alone. In all probability the size of your community will be a factor in the decision. The wider the coverage, the more results you can expect. However, if both your community and church are large, it may be wise to limit attendance either to your church or to a group of churches that naturally work together on projects of study or action.

If the entire community or even several churches are to be involved, you will want a committee composed of representatives from as many groups as you can interest. It is always important to remember that no one ever feels quite as enthusiastic about a project planned by someone else as he does about one that he helps to plan. It is especially important in this initial planning to secure participation of members of minority groups.

The workshop program should be the first consideration, because this will decide to some extent the type of meeting place. A number of smaller rooms will be required if small group meetings are planned. Similarly, facilities for using audio or visual aids may make one location better than another.

Since the occasion for this workshop is to celebrate Human Rights Day, it may be important to begin with a consideration of the international aspects of human rights and proceed to work on human rights in your own community. The following suggested program is planned with this in mind.

Workshop Program

Theme "Mankind Owes to the Child the Best It Has to Give." *

9:00 A.M. Worship Service.

9:15 A.M. Keynote address on "A Christian's Responsibility for Human Rights." (The speaker should be asked to use materials suggested at the end of this article and be provided with the *Declaration of the Rights of a Child* as background material.)

9:45 A.M. Dramatic presentation of the *Declaration of the Rights of a Child.*

10:00 A.M. Recess.

10:15 A.M. Address on "United States Responsibility for Human Rights Around the World."

10:45 A.M. Workshop groups on the following subjects using the address as the starting point of the discussion. Each group should be led by a specially prepared leader. Copies of covenants and declarations to be discussed should be given to the participants (see list of resources).

Group 1—What can Declarations on Human Rights hope to accomplish?

Group 2—What should the United States do about ratifying covenants?

Group 3—Genocide.

Group 4—Protecting women's rights through covenants.

Group 5—The church and the international protection of human rights.

12:30 P.M. Lunch.

2:00 P.M. Group reports to plenary session. Comments on the reports from a panel, which will then receive questions. (Panel members should have special competence in subjects under discussion. Nearby colleges and universities, members of conference or district Commissions on Christian Social Concerns, representatives of such organizations as the American Association for the United Nations, the League of Women Voters, will be possible personnel for this panel. It may be well for each panel member to report to the groups and then question each other before opening the discussion to questions and comments from the audience.)

3:00 P.M. Address on "The Part Our Community Plays in the World's Progress in Human Rights." (This address will serve to tie the morning discussion into a preparation for a thorough appraisal of human rights in your community. The speaker should understand the international implications of the United Nations program in human rights and have some knowledge of

*From the *Declaration of the Rights of a Child.*

nd interest in the situation in your ommunity.)

3:30 P.M. Recess.

4:00 P.M. Panel on "A Closer ook at Our Community." (Mem- ers of this panel may be secured rom various service departments f your community, if it is a large ne. Members of local organiza- ions might be asked to investigate he phases of human rights in your own most appropriate to their in- erests. For example, the Parent- Teachers Association might see whether schools are equally good n every part of the community, nd whether they meet the stand- rds set forth in the *Declaration f the Rights of a Child.* The local Bar Association might undertake o report on whether every indi- idual has equal status before the aw, whether any discriminatory aws are on the books, whether the olice tend to treat all people qually and are adequately trained or their jobs. If there is no Bar ssociation, a lawyer in the com- unity might take this assignment or you. Similarly, the Ministerial ssociation might appraise the ex- ent to which all people in the com- unity are free to worship in or oin churches of their individual reference. The Council or its lanning committee might speak oncerning "Freedom of Choice in Housing." Other possibilities will ccur as you compare the list of ights in the *Declaration of the Rights of a Child* and the organiza- ion in your community or nearby ity or towns.)

5:00 P.M. Adjourn for dinner.

6:00 P.M. Dinner.

7:30 P.M. Group reconvenes for brief resumé of the program so ar and directions for dividing into roups. Your individual commu- ity situation may suggest a differ- nt set of groupings from the one uggested here. In any case, it hould provide an opportunity for ach aspect of the community.

Group 1—Our community serving our children through education

Group 2—How our community serves our children through housing

Group 3—Recreation for our children

Group 4—The law in our community

Group 5—The newcomer or transient among the children of our community

Group 6—How well does our community protect all of our children from the effects of prejudice within themselves or on the part of others?

You may wish to introduce the discussion in Group 2 by using the playlet, "Thick Curtains for Our Windows," from *Five Issues in Search of Discussion* (see resource list at end of article) and in Group 6 by using "A Birthday Party for Johnny" from the same source.

8:45 P.M. Reports From Groups.

9:00 P.M. Closing Commitment (possibly by the most concerned and eloquent minister available. It is important for this speaker to be a member of the group throughout the workshop and for him to prepare in advance and yet be able to add material used during the discussions and presentations).

NOTE: Although planned as a one-day workshop, an even better schedule, if possible, might be to allow two days to give more time for discussion groups, reports, and audience participation during the general sessions.

Surveying Your Community

This type of workshop presupposes a great deal of knowledge about your community. Most of us think we know more about our communities than proves true when we begin to answer concrete questions. In one community a Woman's Society recently was appalled by its collective inability to answer such questions as: Are there any transients in our community? If so, where do they live? Where do their children go to school? Where do the children in various parts of our community play? Are all supplied with adequate play facilities that can be reached from their homes without traffic or other hazards? Are there any parts of our community where people live in houses and apartments providing less than one room per person for the people housed there?

Even if persons outside your group are used as panel members, your committee must become familiar with the facts and provide the group discussion leaders with information and background on subjects to be discussed. The following notes may help you.

Housing

The 1959 Report of the United States Commission on Civil Rights reports on hearings on housing held by the Commission in a number of cities. It makes this statement. "Moreover, evidence was submitted in each of the hearings and in many reports of the Commission's State Advisory Committees confirming the testimony of Administrator Norman Mason of the Federal Housing and Home Finance Agency that minorities are 'generally able to buy less housing value and secure less home financing service on poorer terms per dollar than whites.' "

The report also concludes that the picture presented by the 1950 census is probably still fairly accurate. It says: "While conditions vary from city to city, the gap between the quality and quantity of housing available to non-whites and whites appear to be nationwide. Practically every State Advisory Committee noted this. Despite some progress in housing since 1950, the gap was so wide in New York, Atlanta, and Chicago at the time of the Commission's hearings that nothing but an earthquake could close it quickly."

Some figures referred to are: In 1950 nearly 70 per cent of non-white families lived in dwell-

ings that were dilapidated or had inadequate plumbing. This was nearly three times the proportion of white families then living under such conditions. A third of all non-farm dwellings occupied by non-whites had more than one person per room. Only one in eight of all such white-occupied dwellings were similarly crowded.

Housing is a problem that we share with the rest of the world. Charles Abrams, probably the leading housing expert in the United States who has also had extensive international experience has said: "Housing is the world's number one social problem. Everywhere in the world it is a problem that hits the otherwise disadvantaged first and hardest. . . . That one postwar democracy after another has recently fallen has been at least partly due to the fact that government policy (including our own) has tended to echo broad democratic generalizations without providing the essential roots out of which democratic institutions grow."

How does your community look in relation to the national and international picture of housing?

Schools

In almost all of the states in the United States some segregation of nationalities or races exists. In the major part of these states it exists without state or local legislation. It is the natural result of segregated housing and, in some cases, of informal and unacknowledged zoning. In seventeen states and the District of Columbia segregation was enforced by law prior to 1954.

In making its School Desegregation Decision, Chief Justice Earl Warren explained that " our American ideal of fairness" was at the root of the Supreme Court decision, which said: "Does segregation of children in public schools solely on the basis of race, even though physical factors and other 'tangible' factors may be equal, deprive the children of the minority group of equal educational opportunities? We believe that it does."

If this is true in states where segregation is determined by law, it is also bound to be true in places where segregation is caused by other factors. In eleven of the seventeen states with compulsory segregation in 1954 some start toward compliance with the Court's decision had been made by 1959, and the District of Columbia was well on the way to complete desegration of schools.

In the states where segregation was not by law little improvement had been made. Whether your community is located in one of the seventeen states, this topic deserves your consideration.

Developing the Child's Personality

We now know some factors necessary to the proper development of the child. Among them are love, a stable home situation and a freedom from the corroding miasma of prejudice and hatred. Unfortunately, too little has been done to make sure that our communities do their part to help achieve these for all our children. Sometimes the most glaring failures are in the communities that look the best to the casual eye. How good is yours?

Developing the Child's Body

The Declaration of the Rights of a Child points out several physical needs of children. "He shall be entitled to grow and develop in health; to this end, special care and protection shall be provided both to him and to his mother, including adequate prenatal and postnatal care. The child shall have the right to adequate nutrition, housing, recreation, and medical services." "The child who is physically, mentally, or socially handicapped shall be given the special treatment, education, and care required by his particular condition." How well is your community fulfilling its part of these obligations for all of its children?

Resources for Your Seminar

LITERATURE:

FROM WOMAN'S DIVISION LITERATURE HEADQUARTERS, 7820 READING ROAD, CINCINNATI 37, OHIO

***To Covenant or Not to Covenant*—price, 50 cents.**

Reprints of: *Universal Declaration of Human Rights, Declaration of the Rights of a Child, Covenant on Genocide, Covenant on Slavery, Covenant on the Political Rights of Women, Covenant on the Nationality of Married Women*—price, 3 cents each.

***A Christian's Primer on Human Rights*—price, 35 cents.**

***What Does the Lord Require of You?*—free for postage.**

***In Your Hands, a Guide for Community Action*—price, 50 cents.**

***The People Take the Lead*—price, 25 cents.**

***Five Issues in Search of Discussion*—price, 35 cents.**

***Reverberating Echoes*—price, 10. cents.**

FROM THE UNITED NATIONS, UNITED NATIONS PLAZA, NEW YORK 1, NEW YORK

"United Nations Works for Human Rights"—price, 15 cents.

***The Universal Declaration of Human Rights, a Standard of Achievement*—price, 25 cents.**

***Convention on the Political Rights of Women, History and Commentary*—price, 25 cents.**

***Legal Status of Married Women*—price, 25 cents.**

FROM SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON 25, D. C.

***With Liberty and Justice for All—Abridgment of the Report of the United States Commission on Civil Rights*—price, 60 cents.**

VISUAL AIDS:

From Woman's Division Office of Visual Education, Room 1351, 475 Riverside Drive, New York 27, New York.

"Still They Move"—for use in a discussion of housing—price, $4.

From Stanbow Productions, Valhalla, New York

"The Universal Declaration of Human Rights"—price, $3.

"U.N. Convention on Genocide"—price, $3.

ORGANIZATION and PROMOTION

H. DORCAS HALL, *Executive Secretary of the Section of Education and Cultivation*
HELEN L. JOHNSON, *Secretary of Promotion*

MEETING DAY OF THE WOMAN'S SOCIETY

by

MAURINE CLEMENTS *

Scene: Living room arranged for a meeting of the Woman's Society with table and chairs. Members are all seated when playlet begins.

Prologue

HOSTESS: You are invited to sit in on a meeting of our Woman's Society. I have a special reason for wanting you to attend. Please listen carefully, then compare your reactions with mine or compare our meeting with those you attend.

We have two other guests, my neighbors, Mrs. A. and Mrs. B. Mrs. A. is a widow living on a small pension. Mrs. B. and her husband, a middle-aged couple, are dependent on his modest salary.

Both these women have hearts of gold and are always doing nice things for their neighbors. I have been concerned that such fine people do not attend church regularly. I have never been able to get Mrs. A. and Mrs. B. to go with me to the Woman's Society. However, as neighbors, they couldn't very well refuse to come to my house today. I thought that if they got better acquainted with the members and heard a stimulating program, the ice would be broken and then we could woo them into becoming regular members.

Now the president is ready to begin the meeting.

Meeting

PRESIDENT: It's so nice to have Mrs. A. and Mrs. B. with us today. We should all follow the example of our hostess and invite our friends and neighbors to join us. We hope you will come again.

We shall have our short business meeting first for two of our ladies have to leave early. Let us hear the treasurer's report.

TREASURER: The balance on hand at the last meeting was $28; receipts, $189; disbursements, $173.40. This leaves a balance of $43.60 which does not include our kitchen fund.

PRESIDENT: Thank you. Nice report.

TREASURER: I just want to add that we need $75 immediately to make our quarterly payment on our Pledge to Missions. We would like all pledges paid to date if possible.

(The ladies make a wild scramble to the bedroom and return with their purses. Some write out checks and others pay in cash.)

PRESIDENT: May we hear the plans of our Project Committee now?

PROJECT CHAIRMAN: Our committee decided to forego the annual public Thanksgiving dinner this year. It's such a busy time we felt it would be hard to find workers. *(She clears her throat and then continues).* However, we are asking each one to contribute three dollars.

MRS. C.: Well, that's much cheaper than bringing all that food, and buying it back from ourselves!

MRS. D.: And a whole lot easier!

A CIRCLE CHAIRMAN: I brought boxes of Christmas cards that my circle members are selling. Will everyone please make her selections today so we can send the orders right away? We want to allow plenty of time for delivery.

PRESIDENT *(glances at her watch nervously):* Where does the time go? We must hurry.

(The faces of the two guests look a little flushed. They shift positions often.)

HOSTESS: Are you folks too warm? I'll turn down the thermostat.

PRESIDENT: Is there any other business before we turn the meeting over to our devotional leader?

MRS. E.: Yes, Madam President. I would like to solicit chili pies for the MYF chili supper next week. The young people are raising money to buy furniture for the youth lounge. *(She takes a notebook and pencil from her purse and writes down names of those who volunteer.)*

PRESIDENT: Is there any more—

MRS. H. *(a pretty little matron, jumps up from her chair with a squeal):* I'm sorry to interrupt, Madam President, but I did promise my circle chairman that I would announce the date of our rummage sale and ask everyone to leave rummage at her house by the end of the week.

PRESIDENT: Now Mrs. G. . . .

MRS. I. *(whispers):* Will you excuse me? I have to pick up my two children at school.

MRS. J.: And I'm sorry to leave, too, but I have an appointment with my dentist.

MRS. K. *(the wit of the group, whispers audibly to Mrs. H.):* I might as well leave, too, for I'm broke.

PRESIDENT *(quickly):* Will Mrs. G. please give the devotional at this time?

MRS. G. *(hurriedly reads a five-minute devotional message).*

PRESIDENT: It is getting rather

* Mrs Clements is a member of the Woman's Society in Lee's Summit, Missouri.

late and I know many of you have children coming home from school, so I think it might be best if we hold the program over until the next meeting. That is, if it is all right with Mrs. M., our leader?

MRS. M.: Fine! I didn't have time to prepare very much anyway.

PRESIDENT *(to hostess):* We've enjoyed meeting with you today. We have had such a pleasant afternoon. And we do hope our two guests will become members. Good-by, all!

(The two guests, with no show of enthusiasm at all, walk glumly out the front door. Hostess sits down to evaluate the afternoon.)

Soliloquy

HOSTESS: How will I ever persuade my two good neighbors to come to another Woman's Society meeting? No program, no spiritual uplift, nothing but talk about raising money! It was just a sort of country store atmosphere here today. My neighbors must have gone away with the impression that to be a Christian one must be wealthy. I'll have to explain that not all our meetings are as mercenary as this.

I can't recall that the name of Jesus was mentioned even *once* this afternoon. The entire time was spent in obtaining things for the church; not a mention of the good we should be doing for people. No challenge on the purpose of the Woman's Society. Money, money, money. As if that is all that matters! Oh, I know as well as anyone that it takes money to operate a church. But I do wish it didn't have to be stressed at every meeting. It seems we're putting money above spiritual values?

Surely if people were uplifted and inspired and told of the needs of the world, they would give, and give more generously and willingly than they do now. I know I would rather make a pledge at the beginning of each year, then spend time studying and doing the real work of the Kingdom, instead of cooking and serving dinners or selling this and that all over town.

It spoils the spirit of a meeting to be harangued into buying forty-leven different items. The merchants would be glad too, if we did not compete so much with them—selling fruit cakes, extracts, candy, cokes, cards, dinners—and asking them for discounts and contributions besides! Then neighbors like mine would feel more at ease at our meetings. They could feel they were part of the church, even though they might not be able to pledge as much as some of the others.

We need to study the principles of stewardship and learn the joy of giving. I am going to call our pastor and ask him to preach a series of sermons on stewardship!

Calendar of Activities

CHILDREN'S WORK: Meet with the Council of Childrens' Workers in the church school to plan year's work including missionary education. Attend district missionary institutes.

CHRISTIAN SOCIAL RELATIONS: See page 25 for things to do this month.

LITERATURE AND PUBLICATIONS: Stress renewals of combination subscriptions to THE METHODIST WOMAN and WORLD OUTLOOK.

MISSIONARY EDUCATION AND SERVICE: Begin the study "Into All the World Together." Participate in Week of Prayer plans. Give information in the monthly meeting on projects of the Woman's Division to receive gifts from the study, "Into All the World Together." (See June issue.)

PROMOTION: Encourage the Committee on Membership to work out ways to maintain and increase membership. Stress the need for accurate reporting in all lines of work in November.

SPIRITUAL LIFE: Celebrate the Week of Prayer and Self-Denial as a *Twentieth Anniversary* event, with emphases on self-denial. Place the picture spread, pages 22-23, on the bulletin board.

STUDENT WORK: Cooperate with Committee on Christian Higher Education in informing high-school seniors about Methodist colleges and Methodist Student Loan and Scholarship Fund. Cooperate with Committee on Christian Vocations in channeling missionary recruitment materials to campus workers and other key vocational counselors.

SUPPLY WORK: A fall Christmas party can be a happy and effective way to collect either materials or Cash for Supply Work for the home or foreign projects on your list of Askings. Read the article on page 19 and give a brief summary of it at the monthly meeting.

TREASURER: Call attention to the article, "Your Will and Christian Stewardship," page 9 of this issue.

VICE-PRESIDENT: Present programs found in the *Program Book*. Suggest to circle leaders they use either the program in *Program Book* or the one on page 28 of the September issue of THE METHODIST WOMAN. Plan to have a meeting of the Committee on Program to evaluate the September meeting and to make detailed plans for the future. Call attention to article on program building, pages 39-41 of this issue.

WESLEYAN SERVICE GUILD: Observe United Nations Day. Check committees to see that new members are included.

YOUTH WORK: Make plans in the council to participate in World-Wide Communion Sunday, October 2, and United Nations Day, October 24. Use the film on the U.N. entitled, "Overture." (Available Methodist Publishing House; 9 minutes; rental, $4.)

Quotes... from Annual Reports

—There has been a tremendous effort to gain new members and at the same time societies have been urged to have accurate figures. One society acquired fifty-two new members through persistent calling by circle leaders and membership committee. Circle leaders can be of tremendous help in obtaining new members.

—As the new conference secretary of promotion, the compiling of these reports has been a revealing experience which has prepared me in a large measure to realize the dynamic effort put forth in the work of the Woman's Society. I have a compelling desire to encourage more women to attend district and conference meetings in order to gain a greater inspiration for service in the frontiers that confront people everywhere.

—Meetings and promotion on all levels and in all areas have made great strides. Giving has increased. This means that "culling" in respect to membership has not been unwise and that our present membership is an active, well-informed, growing group capable of continuing achievement.

—There has been unusual improvement in participation, giving of time and money, attendance at group and conference meetings, seminars, and Officers' Training Days. Our mission pledge was larger than ever and our share of a missionary's salary was paid in full!

—Reports reveal that women are concerned about the non-members of the society, and have put forth an effort to increase membership. Ninty-five per cent attendance at our Leadership Training Day for district officers and secretaries of lines of work showed the willingness and desire of the women to be better leaders and better informed members.

—The use of audio-visuals is on the upward trail. They are used by more societies.

—One district had each society represented at one of the conference, district, or sub-district meetings.

—We have grown in our knowledge and service this past year and look to the coming year with hope and confidence.

—The loss in membership is distressing but in most instances has a legitimate cause over which we have no control. The memorial roll for one district was 40 per cent of its reported loss. In another an entire circle transferred to the Wesleyan Service Guild (this is not a real loss but a transfer). The closing of an air base caused a large loss in another district.

—We have many new members but not a total increase. What is the answer?

—To keep the members we have gained is the problem.

—There has been an increase in new members, installation services, pledge services, use of audio-visuals, and missionary speakers.

—Incomplete reporting does not give the true picture.

1960 MEMBERSHIP
1,795,688

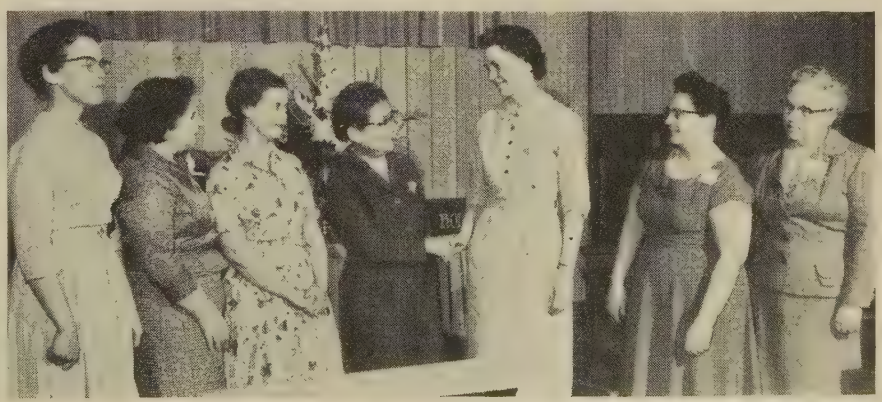
A NEW STATE REPORTS

The annual report from the Woman's Society of Christian Service in Alaska has just arrived. The report is both fine and interesting. We congratulate these women and share the good news in this way.—H. L. J.

This year there has been a heartening gain in membership, particularly in Nome, where a new circle of thirty-four young Eskimo women was organized. They are calling themselves "The Northerners." This was due to a revitalized organization with a complete slate of new officers and the devoted interest of the pastor. Our chief problems are the employment of women and the frequent turnover in leadership.

Excellent training was given by the itineration of the jurisdiction and conference presidents last year, and this year by Mrs. Arthur Young, secretary of missionary education, Western Jurisdiction Woman's Society of Christian Service. She visited thirteen of the fourteen societies in May, 1960, just previous to our School of Missions. We are deeply grateful for her helpful leadership and warm personality.

A School of Missions was held in Fairbanks, Alaska, in conjunction with the annual meeting of the Alaska Mission. Among those present were (left to right): Mrs. Richard Bruner, Anchorage, secretary of student work; Mrs. H. Wayne Hull, Chugiak, secretary of promotion; Mrs. Robert Mitchell, Fairbanks, associate dean of School of Missions; Dr. Hamako Hirose, Hiroshima, Japan, principal of Hiroshima Girls' School; Mrs. Jack Terry, Anchorage, president of Alaska Mission Woman's Society; Mrs. Richard Triggs, treasurer; Mrs. C. T. Brown, Douglas, secretary of youth work.



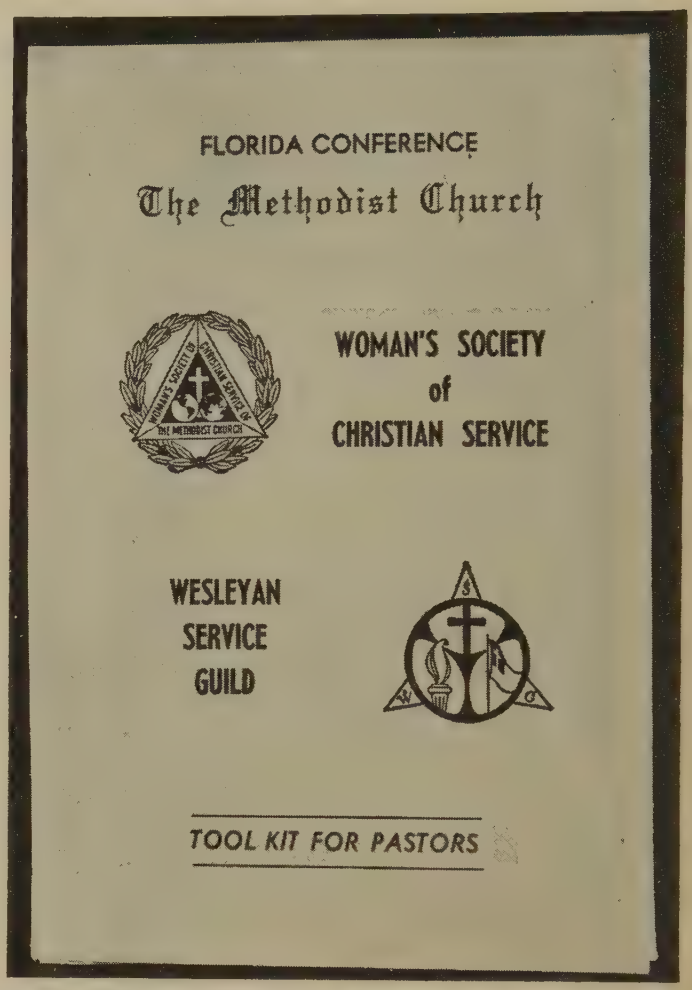
TOOL KIT FOR PASTORS

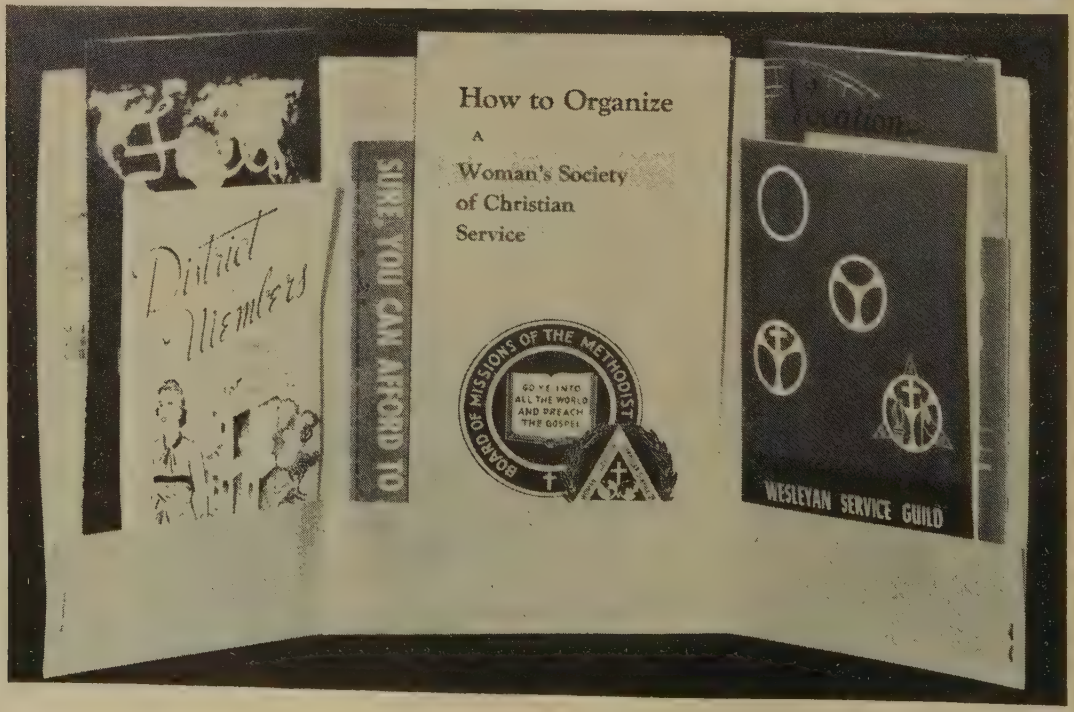
SOME conference societies have compiled a tool kit for pastors. This has been most helpful in several ways. The accumulated information in the leaflets indicates many values which come to the local church through the Woman's Society of Christian Service and the Wesleyan Service Guild. Some times new organizations are formed because the pastor is led to share the information with the women of the church and encourages them to organize a Woman's Society or Guild.

Young men coming into the conference appreciate having facts and information about the work of Methodist women in one neat package. This is also a good way to maintain a fine cooperation on the part of the pastors and the Woman's Society. We pass on this idea for what it may be worth to you in your situation.

This is a conference project; tool kits are not available from Literature Headquarters. We are indebted to Florida Conference for the sample used here.—H. L. J.

The cover of the tool kit was attractively arranged.





Information concerning the conference Woman's Society was printed on the inside of the tool kit.

SPECIAL MEMBERSHIPS

by

MRS. E. A. CHRISTENSEN, *Garner, Iowa*
Algona District Secretary of Promotion

Setting: The district president, secretary of promotion, and treasurer (or local officers) have met to talk over plans for the coming year.

SECRETARY OF PROMOTION: Plans are progressing nicely for our next annual meeting. If there isn't anything else, I'll try to catch the next bus for home.

PRESIDENT: Before you go, I want to say I think we should stress Special Memberships more in our financial promotion.

PROMOTION: I was just noticing that both of you are wearing special membership pins. Whenever I see a Methodist woman wearing one, I am just a little envious!

TREASURER: I'm certainly proud to wear mine. It was such a pleasant surprise when my own society presented me with this pin.

PRESIDENT: Did you girls know that I have two?

PROMOTION: Oh, no, really?

PRESIDENT: Yes, my first one came from my family. My husband and children ordered it, and then presented it to me at Christmas. Then several years later my own society gave me this Honorary Membership. You see it has a pearl in the center and a guard. And I love them both, not only as pins but as symbols of the gifts made to the work of the Woman's Division.

PROMOTION: Well, that gives me an idea! Every year before Christmas or on my birthday my husband always asks me what I'd really like and several times I've been tempted to tell him that I'd love a Special Membership pin, but I haven't. But this year when he asks I'm going to suggest it. In fact, I may just drop a hint now and then. You know how husbands are—you suggest something a few times, and then pretty soon they begin to think it's their own idea!

PRESIDENT AND TREASURER *(ad lib or nod knowingly).*

TREASURER: Perhaps we should emphasize the fact that an individual member may purchase a Special Membership for herself. The purpose is two-fold: while recognition for service is one reason to honor our members, these memberships can also add to the funds for carrying on the work of the Woman's Division. Credit is given also to the society for Special Membership gifts.

PROMOTION: By the way, a woman in my society wondered what would happen if she lost her pin. What then?

TREASURER: If a member loses her pin, she may secure another one by paying $2.50. The local treasurer should send the woman's full name, that of the society, and the date the pin was purchased to the district treasurer. It goes through the regular channels.

PROMOTION: Well, that is certainly a comforting thing to know.

PRESIDENT: Remember it doesn't always have to be an adult who receives one. Honorary Memberships for primary children and juniors from six to eleven years are given for $10 and honorary youth memberships cost $15.

PROMOTION: I think it's such a fine thing to do, and I'm sure it will mean even more to the children and youth as they grow older. Just how do you go about securing these Special Memberships? Tell me again.

TREASURER: Names and gifts for Special Memberships are sent through the regular channels of finance. That is, the names of all persons to receive Special Memberships, with the names and addresses of persons to whom certificates and pins are to be mailed, should be sent together with the membership gifts by the local treasurer to the district treasurer. She, in turn, will forward them to the conference treasurer. She in turn will forward them to the treasurer of the Woman's Division. In this way proper credit is given. You remember at our executive meeting, we voted to stress Baby Memberships.

PRESIDENT: An Honorary Baby Membership costs $5 and may be given to a child through the age of five. Anyone may give them—grandmothers, mothers, or the society. I know of one society that is giving one to each new baby born to a member of the Woman's Society of Christian Service. At our annual district meeting we plan to give recognition to the societies who purchase Baby Memberships.

PROMOTION: Oh, that will be fun! I must go now, but maybe by this time next year I will have my pin, too. In our society we give pins to those who reach the age of seventy, but dear me, that would be twenty-five or twenty-six years. Oh, my, I almost gave my age away, but I don't want to have to wait that long for mine!

TREASURER: You are new in office and you have had so much to learn in a short time that this phase has not been given much attention. But take along a few copies of this leaflet, *In Honor.** It explains Special Memberships in detail.

PROMOTION: Thank you. I'll read it on the bus. Good-by.

* Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio.

New Record for Study

"A Place in Tomorrow" is a 33⅓ rpm record just released and highly recommended for use with the "Heritage and Horizons" study. In dramatizing the work of the Methodist Deaconess Home and Centers in Philadelphia, the record interprets the flexible program of all community centers. Cooperation between community center staff and the church is shown. Picture Packet included. Sale only, $3. Order from Office of Visual Education, Room 1351-2, 475 Riverside Drive, New York 27, N. Y.

Woman's Society of Christian Service Provides Opportunity for...

Service in Woman's Society, Church, and Community
Teaching in the church school
Nursery for children of working mothers
Dinners, teas, and coffee hours
Displays of informational materials
Presenting films and filmstrips
Community activities of various kinds

Study *Program Book*—"The Word . . . in Our Midst"
"Into All the World Together"
"Heritage and Horizons in Home Missions"
"Alcohol and Christian Responsibility"
"Basic Christian Beliefs"
Handbooks for all lines of work

Prayer for the Program
Peace
Brotherhood
Understanding
Deaconesses and workers in home fields
Missionaries and national leaders in foreign fields
Officers and members of the Woman's Division
Members of the Woman's Society
Refugees

Fellowship with all ages and groups in the Woman's Society, the church, and the community

Giving to help support the work of the Woman's Division around the world

Quick Quiz for Circle Chairmen

1. Do you keep the business period brief and to the point? Yes____ No____
2. Do you use the circle programs in the *Program Book?* Yes____ No____
3. Or do you use the circle programs in THE METHODIST WOMAN. Yes____ No____
4. Is your circle well represented at the monthly meeting of the Woman's Society? Yes____ No____
5. Do you, as chairman, attend the executive committee of the Woman's Society regularly? Yes____ No____
6. Are all plans cleared through the executive committee? Yes____ No____
7. Do the members call on the shut-ins, hospital patients, newcomers? Yes____ No____
8. Are your members well informed on the work of the Woman's Society? Yes____ No____
9. Do the members read THE METHODIST WOMAN and WORLD OUTLOOK? Yes____ No____
10. Are the members faithful in attending circle meetings? Yes____ No____
11. Is the meeting held at the most convenient hour for the majority? Yes____ No____
12. Do you rotate the circle membership at least every two years? Yes____ No____

MISSIONARY EDUCATION

ELIZABETH STINSON, *Secretary*

SUGGESTIONS FOR TEACHING BASIC CHRISTIAN BELIEFS

by

FLORENCE HOOPER *

TO TEACH the study course entitled *Basic Christian Beliefs* is both a privilege and a heavy responsibility. Through it one may open new perspectives and clear up long-standing, spiritually enfeebling questionings in the minds of one's students. If, through it, the Spirit of God vitalizes into positive creativity even one or two members, a result of first importance will be achieved.

The Preparation of the Teacher For such responsibility, adequate preparation must be made. The amount and kind of background reading needed will depend upon previous experience in this field. To all, however, who undertake this leadership, one caution applies: Do not read so much that you get bogged down in theological terms and speculations which may confuse both you and your class without constructive results.

Read and analyze the textbook, *Basic Christian Beliefs,* by Frederick C. Grant and the *Guide,* by Edwin F. Tewksbury (especially the latter). Let their outlines become crystal clear in your own thinking. Rely heavily on the chapter outlines on pages 25-38 of the *Guide;* they will do much toward clarifying the text of Dr. Grant's book, which is not an easy one to digest. Then study carefully two or three books, and relate them to the same subjects as treated in textbook and *Guide.* I suggest Harry Emerson Fosdick's, *A Guide to Understanding the Bible* ** and *The Interpreter's Bible,* Volume I, pages 292-348, on "The History of the Religion of Israel" and pages 349-389 on the "Faith of Israel."

For other religions (chapter 1 of text) you will find invaluable the booklets used in previous study courses: *Introduction to Islam; Introduction to Buddhism; Introduction to Hinduism; Introduction to Animism.* Be well versed in these, since questions about them in their present-day approaches will probably arise in class sessions. *Major Religions of the World* ** is also suggested by Mr. Tewksbury.

On current Methodist beliefs, read *I Believe,*** by Gerald Kennedy and *A Testament of Faith,*** by G. Bromley Oxnam, as well as the pamphlet, "Some Essential Methodist Beliefs," by Robert G. Tuttle. Perhaps you will want to suggest that the class members buy this pamphlet for themselves (price 5 cents). Study these books with open mind and come to *your own* conclusions. A little book, *Your God Is Too Small,*** by J. B. Phillips not on any of the reading lists, is nonetheless, useful, also *Understanding the Christian Faith,*** by Georgia Harkness.

The Teacher in Her Class Even more important than preparatory study is the teacher's approach to the class and the atmosphere she creates in it. Differences of opinion will almost certainly arise among your students; it will be fatally easy to allow the sessions to become mere forums for theological debate. At all costs, avoid this. Try tactfully to draw out the thoughts of the students, so that the study may be both intellectually and spiritually up-building for each of them. Some there will be to whom actual experience has presented seemingly unsolvable problems and causes for religious doubt.

Do not *impose* your own ideas beyond stating them honestly as occasion arises and giving the best reasons you know for the faith that is in you. But, by a wise and loving friendliness, attempt to get to the root of their difficulties, that they may go home with renewed understanding and power. Call to your aid in discussions class members who are religiously mature and include, if possible, one or more of them in each group to which assignments are made. Some, in turn, will be teaching in local churches; make their days in your class contribute directly to such teaching.

Doubtless, some persons will want to debate for debate's sake, because they enjoy the excitement of "differing." Remind them, gently, that the class is for study, not for contention. Beliefs affect living; they may be born in theory but they grow up in practice. Therefore, base your teaching squarely on the needs and difficulties of human life. By prayer and precept, create a "climate" in the class, in which all will realize afresh our precious Protestant heritage of God's presence and power in *each* individual; in which the group will be eager for new discovery, waiting for the guidance of the Holy Spirit, into "all the truth."

Assignments Group assignments, orally reported, are better for this class than set papers. In small groups, women feel freer to relate their own troubles and questions to the subject in hand. (The more mature members may be most helpful here.) There should be panel presentations; perhaps dramatization of Bible stories or incidents; maps made to show early and later spread of Christianity; factual quizes; question boxes. Further excellent suggestions will be found in the *Guide.*

* Miss Hooper the author of *Portrait of a Mission* and many magazine articles has taught many jurisdiction and conference schools. She is a resident of Baltimore, Maryland.

** Available from the Cokesbury Bookstore serving your territory.

STUDENT WORK

RUTH M. HARRIS, *Secretary*

A NEW MINISTRY GIVEN TO US

The secretary of student work is the channel through whom Methodist women participate in the Christian ministry among international students. This is a new and vitally important ministry which God has given the church in the United States in our time.

The Facts: Over 48,000 students from other countries study in the United States each year. They come from more than eighty political entities. They are training for responsible careers in politics, education, research, public welfare, medicine, and the arts. About one-half are of Protestant or Orthodox Christian faith. Of these, over 1,500 each year are Methodist including some one hundred Crusade Scholars brought here by the Methodist Board of Missions. Another one-fourth of the students are Roman Catholic. The others are of other faiths or indicate no religious affiliation.

The Challenge: These thousands of students from all over the world are here in our midst. They have come seeking technological skills adequate for emerging industrialization. Will they have experiences which will enable them to realize their maximum potential in contributing to their countries and to mankind? They have unique opportunity to study the issues of our time. Are they being provided a Christian basis with which to face these issues?

Will these students return not only with techniques but vision and faith adequate for living in today's world?

Methodist women are joining with other Christians in responding to this challenge. Studies by the Committee on Christian Ministry Among International Students (of the National Student Christian Federation) have revealed that certain university centers are of strategic importance because great numbers of international students study at these centers. Such centers include New York City, Boston, Washington, D. C., Ann Arbor, Chicago, Berkeley, and Los Angeles. Methodist women in cooperation with the above committee are seeking in every way possible to undergird and strengthen the Christian ministry among international students on these campuses through full-time ecumenical workers.

Seeking to understand better the role of every Methodist woman in responding to the opportunity to meet the needs of international students on *all* campuses, the standing Committee on Student Work invited Miss Amber Van, counselor of the Protestant Foundation for International Students at the University of Michigan, to write a pamphlet giving specific suggestions as to how Methodist women might participate. The following suggestions are brief excerpts from this excellent free pamphlet. Watch the back cover page of THE METHODIST WOMAN for publication date in the near future.

How can Methodist women participate in this ministry?

1. Base the plans for any activities on the student's interests and needs. Take the initiative in interpreting these needs and interests to the community.

2. Cooperate with other churches and community agencies in the work. Most campus workers (Wesley Foundation directors, foreign student advisers, ecumenical workers) will welcome your cooperation as church women

If

you are willing to help where they need assistance

you are sincerely interested in the welfare of the student

you respect the student's faith and culture

you do not exploit the student or put him on exhibition

you consider the student's time schedule

you coordinate your work with other community groups

you refer to them all technical problems—immigration, visas, insurance—and consult with them before giving financial aid

3. Give encouragement and support to the campus program. Supplement the campus program with that which only you can give: your home, your church, your community.

Special responsibilities for secretaries of student work:

1. Get acquainted with the campus program and organizations for international students. If there is a community committee, work with it.

2. Explore with campus workers ways that church women can assist effectively. Be ready to make suggestions but work through the campus ministry to supplement and make available to the students the rich resources of the whole church.

3. Interpret to families the richness that can come to them through opening their homes to foreign students, and the student's need for continuing friendship with families.

4. Seek out families desiring this experience.

5. Facilitate the introduction of students to these families. Act as liaison between campus workers and families.

6. Secure homes for students of limited income to visit during holidays, between terms, and during summer vacations. Notify your campus worker.

7. Provide orientation conferences, "tips to hostesses," and other ways of preparing families for satisfying experiences with students.

YOUTH WORK

ALLENE MAY FORD, *Secretary*

"I'LL GO WHERE YOU WANT ME TO GO"

by

MELVINA E. WILSON

Mrs. Melvina E. Wilson is now working in Lahore, Pakistan. Widowed after thirty years of marriage during which she was active in conference work, having been secretary of both student and youth work in the Minnesota Conference, Mrs. Wilson has dedicated her life to Christ by going as a missionary to Pakistan under the Woman's Division.

"MAY I ask why you, a grandmother, are going out to Pakistan to enter missionary service at this time of life?" In various forms this question has been asked of me in the last several months. Perhaps the shortest answer would be—I believe this to be God's will for me at this time. After about thirty years as the wife of a minister, it was necessary for me to begin life anew when God called my husband to his heavenly home. But he immediately began opening the doors through which He has led me to Pakistan.

Through my conference president, also a very dear friend, I learned that our church is sending out older people, as well as the younger ones, to the foreign fields. This friend had heard an inspiring address which filled her with an urgency to share its message with me, and to urge me to apply at once to the Woman's Division of Christian Service. Since one of my earliest desires had been to be a missionary, it was not difficult to make the decision which resulted in being accepted as a candidate, commissioned for missionary service, and appointed to the Lucie Harrison Girls' School in Lahore, Pakistan.

As a former high-school teacher, church youth worker, district and conference secretary of student and youth work, and a mother, one of my chief concerns has always been for the youth. Now I am eagerly looking forward to this association with the girls at Lucie Harrison. This school is for girls from kindergarten through high school. There is an enrollment of about 800, approximately 100 of them boarding students. The medium of instruction is Urdu, although the girls are learning English. After some months of Urdu language study I will begin my work in the school with supervision of the two hostels, helping to create as much of a Christian home environment as possible. Later on I shall also be teaching English as a foreign language in the school.

En route to Lahore it was my privilege to visit some of our schools in Tokyo, Hong Kong, Singapore, and Karachi. Everywhere was the same cry: "I wish you could stay here with us, we need help so badly." I felt the urgency so keenly I longed to enlist the assistance of every young person I knew. Never before had I realized so vividly the meaning of the words of Jesus when He said: "The fields are white unto harvest. Pray ye therefore that the Lord of the harvest send forth reapers into His harvest."

Challenge

I wanted to challenge every young person in our church with these questions: Are you looking for adventure? This is far greater than any adventure you will find in a "safe" job at home. What could be more exciting or stimulating than to live among a people of another culture, exploring new situations always with the goal of helping them to an understanding of a better way of life—the Christian way.

Are you looking for a job with a "purpose" and not just a "living"? Our church has many vocations open with the one great purpose of service for others. What greater investment can be made than to invest one's life in the lives of others, especially for Jesus' sake?

Are you willing to make a complete dedication of your life to God, and say in all sincerity: "I'll go where you want me to go, dear Lord; I'll be what you want me to be"? If so, do not hesitate if He calls you to a foreign mission field. You can trust Him every step of the way. Speak to your pastor or your youth counselor, find out where to write to your Board of Missions to offer yourself in this time of crucial need. And it is crucial—many areas will be closed if workers are not found soon; other areas of great need cannot be opened without personnel. Your church needs you Now!

To the adults in our local churches, I would urge you to assume more responsibility for the missionary education of the children and youth. Through study classes and various conferences you are receiving information about the missionary program of the church and the inspiration of its great challenge. Are you passing that information and inspiration on to the youth? Are you presenting the great opportunities of Christian service to them and urging them and praying for them specifically to make that the decision of their lives? The responsibility of Jesus' Great Commission is as much ours as theirs. They need the encouragement, the prayers, and the financial support of the older members of the church.

"Christ for the World, we sing!" Pray that God will show you your part in "the World to Christ we bring, with loving zeal."

CHILDREN'S WORK

GENE MAXWELL, *Secretary*

NEW BEGINNINGS IN MISSIONARY EDUCATION

OCTOBER is a month for new beginnings. Children are back in school and schedules have become a little more regulated. By this time the church school should be settling into its program for the year. It is a time for reviewing materials, organizing leadership training classes, and planning for the studies in missionary education.

Secretaries of children's work will want to attend the fall meetings of the Council of Children's Workers to help plan the year's program for children. It is at these planning sessions that the secretary of children's work may be the key person to present missionary education as a part of the total program of Christian education.

Some of you will be working with children this year as secretary of children's work for the first time. Perhaps your church does not have a functioning Council of Children's Workers. If either is true, you should work closely with those who are on the Commission on Education and other teachers who are working on plans for the children in the church school.

Missionary education is a part of the unified program for children and you are the resource person for the Children's Division. In many churches much depends on your effectiveness as to how the missionary studies are presented. You may need to remind the church-school leaders—and in some cases the minister—that you are ready and willing to spark or carry forward this program of missionary study with children.

Of course you will need all the resources available so read regularly *Child Guidance in Christian Living* and THE METHODIST WOMAN, your two most valuable tools in promoting missionary education of children. You should also become familiar with all children's Sunday-school materials. The two pamphlets, "Missionary Materials for Use With Children" and "Resources for Leaders of Children," * are excellent to help acquaint you with church-school materials available for children.

Reading THE METHODIST WOMAN is essential for every secretary of children's work. Each issue contains many articles about the work maintained by the Woman's Division. You should have a thorough knowledge of the total program of the Woman's Society to carry on your program with children effectively. Specific information regarding current missionary studies will be found on the page for "Children's Work." Here you will also find suggestions and general information regarding your own responsibilities.

Plans for additional sessions should be made as early in the year as possible in order to have ample time to secure materials, train leaders, and promote an interest in missionary education. Discuss with the Council of Children's Workers the time for these. Perhaps a time after school, during midweek family night service, Saturday afternoon or evening, or Sunday afternoon or evening, can be arranged for these important sessions.

Discuss also, with the local church treasurer, the method of channeling the offering from these additional sessions in missionary education. All offerings for missions taken during the Sunday sessions of the church school go to World Service and Conference Benevolences. All offerings given by primary and junior children at additional sessions are channeled through the Children's Service Fund. Special remittance blanks are available for the treasurer to use when he sends the money to the conference treasurer.

(1) Watch the "Calendar of Activities"; (2) participate regularly in the Council of Children's Workers' meetings; (3) enroll in leadership training schools; (4) attend conference and district Woman's Society meetings; (5) study all materials and resources; (6) report promptly to the district secretary of children's work twice a year (November 15 and May 15).

The missionary education of boys and girls will become a vital part of the church program as each secretary of children's work enters into her responsibilities with an eager, cooperative spirit, an alert mind, and a consecrated devotion to the growth of all children in the church.

October is the Month for Halloween

Halloween is Time for Tricks or Treats

Make Your Tricks, Your Treats for UNICEF

This is a good opportunity for the secretary of children's work to cooperate with the community celebration of "Trick or Treats" for UNICEF—for All the World's Children.

The October issue of *Child Guidance in Christian Living* has an excellent article on Tricks or Treats —UNICEF. Be sure to read it.

Further information for celebration in 1960 may be secured from: U. S. Committee for UNICEF, P. O. Box 1618, Church Street Station, New York 8, New York.

* Available from the Cokesbury Bookstore serving your territory.

Use of the Program Book

Based on Coaching Conference Number V

Planning the Monthly Programs

IT is important to note that "program" in the Wesleyan Service Guild includes all phases of our work—spiritual life enrichment, study, action, giving, recruitment, Christian fellowship, service, stewardship, and local church participation. Here we are concentrating on the program presentation at monthly meetings, with the *Program Book* of the Woman's Society and Wesleyan Service Guild as the basic resource material.

Program planning is in the hands of the Committee on Program, with the vice-president as chairman. The chairmen of the committees on spiritual life, missionary education and service, supply work, Christian social relations, and literature and publications and the secretary of promotion are the members. Others may be added as needed.

The monthly program materials for the Guild are found in the *Program Book* of the Woman's Division for use in Woman's Societies and Guilds. As soon as the Committee on Program is formed, the committee members should study the *Program Book,* first individually, then as a group. Together they should decide which of the programs they will use, and whom they will ask to present them. The leader should study the material carefully, look up the resources suggested, then prepare her program in the most interesting way.

The program year begins in September and ends in August. The leaders should be chosen and notified before September. If the program is outlined in this way, there will be no problem of overlapping when new officers are elected. The programs for the summer months will have been prepared and the new committee then will start to plan for the meetings beginning in September.

Members of the Committee on Program should all understand clearly the purpose of the committee meeting. They should also define the purpose of the monthly Guild meetings before they do anything else, to be sure that each has a genuine purpose rather than the superficial one of "putting on" a program.

One word often used today is "involvement." If our monthly meetings are to be effective in our daily living, church, community, and world mission, the members of the Guild must be *involved* personally in what is going on in the program. How can we have active groups rather than passively listening Guild members? How can we know if anything is really happening in human lives because of the program? What are the needs of the group? the church? the community? What part should the Guild have in the world mission of the church? How can we best accomplish the purpose of the Wesleyan Service Guild through our monthly program meetings?

"Brainstorming" is a good way to get the committee meeting started. Basically, brainstorming is just what the word suggests—using the *brain* to *storm* a creative problem. In a brainstorming session members of the group express freely any ideas occurring to them about a given problem or question. Quantity in ideas is encouraged. No one is allowed to bring a negative idea, nor does anyone criticize another's observations. One idea leads to another, until the group finds that it is really evolving something worthwhile. Usually enough good ideas are advanced to make the process worth the time and effort.

In evaluating the meeting the chairman of the Committee on Program should ask herself these questions: Did the committee start out with a purpose? Was it established that the monthly program meeting is serving a real purpose based on problems, real life situations, and needs? Did any one person dominate the meeting? Did all participate? Were all phases of the Guild work brought into the discussion and plans? Did the plans include creative use of the *Program Book?*

The *Program Book* furnishes topics and gives excellent background material. The order of use may be changed to accommodate local situations. Although either the general program or the circle program may be used, usually the general program is more suited to the Guild. Lists of materials and audio-visual aids offer a wealth of resources from which to choose.

The main consideration will be to decide the best way to present the materials. Use materials that fit the situation and your purpose. Decide on a good method of presenting the program. Needless to say, reading the program is the poorest method. The book is not

meant to be used that way. It is designed to give suggestions for methods and to give factual material needed in presenting and interpreting the work of the Woman's Society and Guild. Program committees should use imagination and creativity in planning programs.

A program should be informative, interesting, to the point, applicable to the purpose of the group, and an incentive to further thinking or action. Programs then, should be prepared and evaluated in reference to the purpose of the Guild. To be interesting as well as informative, the facts should be given in an appealing way. This does not mean that an artificial method with "gimmicks" needs to be used. Information can be given straight from the shoulder if the members of the group want to know the facts, or if the one who presents the facts is herself enthusiastic about their relevance.

Methods of Presentation

1. Speaker. This may be a member of the group. The speaker should be chosen because of her special knowledge of the subject, skill, experience, or point of view. The speaker should really be a "resource person" who can answer questions and enter into the discussion.

These rules should be followed: Choose the speaker carefully. Be sure she knows what is expected of her. Get information about her. Confirm the arrangements in writing concerning the exact time and place of meeting, and the length of time she is to speak. Arrange for her to be met upon her arrival. Be sure there is an understanding as to whether she is to receive an honorarium. Her expenses to and from the meeting should always be paid. Introduce the speaker properly. Have a question-and-answer period. Thank the speaker not only at the meeting, but by letter.

2. Leader. Although there is to be a speaker or a panel, a member of the Guild should be in charge of the program to care for all the arrangements, to provide speakers or panel members with the *Program Book* so that they can be familiar with program materials on topics they are to present. The leader also sets up the question period and takes charge of this part of the program.

3. Panel. A panel is made up of no more than six people who *discuss* a topic among themselves. They do not make separate speeches, although each may make a short introductory statement before the discussion begins. If the panel is well conducted, it will be conducive to discussion by the entire group.

4. Symposium. This is a group of short speeches or statements on a topic. Each member is assigned one phase of the topic.

5. Drama. This can be a well-rehearsed play with costumes and stage sets. Usually in a Guild meeting it is less formal. Parts can be read if they are read as though they are *not* being read, but *talked.*

It has been found that the audience can get into the situation even without special costumes. Many times the acting is done in the center of the room, with the audience seated in a circle or semi-circle around the players. The play can be centered and written about an actual situation in a local church or community which has not yet been resolved. In this case, the action ends where the problem now rests and the audience decides what the next step should be.

6. Audio-visuals. There are many suggestions for films and filmstrips in the *Program Book.* Be sure the equipment is ready. Test it beforehand and have an operator who understands how to run the machine. Make sure the room is adequate. The leader should introduce the film and let the audience know the purpose in showing it. Before the showing, the leader might suggest questions or ideas for possible group discussion afterward. She might point out some things for the group to note or divide the group and give each section some one thing to note and discuss after the showing. Audio-visuals are not an easy out. They require care and time in the preparation.

7. Interview. This is a quicker way of getting information than having a speech. Here the leader can ask questions of the resource person and get direct answers. The audience can also have a better opportunity to ask questions they want answered. The person interviewed must be able to answer questions "off the cuff" or let the audience know where they can get the answers she does not have at hand.

8. Flip charts. A flip chart with pertinent information is a good attention-getter. The pictures should be simple and the captions short. Statistics may be given on charts by the use of graphs.

9. Discussion (or question period). In some meetings, especially where the group has enough background on the subject, the presentation may be very short, leaving most of the time for discussion. This requires a good discussion leader who will allow the group to reach its own conclusions, refraining from telling what the results should or will be. She should allow free discussion, but at the outset she should have an understanding with the group that no one person will speak a second time until everyone has had the opportunity to speak if she wishes. At the beginning of the program, the leader needs to set the mood and let the group know what to expect. She should tell them what method for discussion will be used. There are various ways of bringing response from the audience:

(1) Tell the group some of the main points for which they should listen.

(2) Divide the members into "listening groups," asking each to listen for some certain thing.

(3) Give out 3 x 5 inch cards and ask the members to write

questions and send them along as soon as they write them to two persons assigned to classify the questions and present them to the speaker at the close of the speech, or to panel members after their discussion.

(4) Have "buzz" groups either before or after the speech to prepare questions for the speaker. Divide the group into small groups of four to six persons. After five minutes each group brings back one question.

10. Action or Follow-up. The members should make suggestions for follow-up. This can be done either in small groups, or by the entire group at the close of the discussion period. Someone might be assigned to jot down suggestions for action made during the discussion. If cards are used for questions as suggested above, they can be collected and studied at the next meeting of the program committee. If the program has been geared to one specific line of work, such as spiritual life or Christian social relations, the committee on that line of work may consider suggestions for action applicable to it.

11. Evaluation. Evaluation may be made by a small committee assigned to evaluate each meeting, by means of a questionnaire, or by members of the program committee. The final evaluation should be made by the program committee, but certainly the committee will want the reaction of the group, either through a questionnaire, or through keeping an "ear to the ground" after each meeting.

The Committee on Program should evaluate each program meeting. Members might try putting themselves into various roles such as the following:

(1) A woman, not a member of the church, who is attending a Guild meeting for the first time.

(2) A very busy woman who is trying to decide which of her various activities to give up.

(3) One who is absolutely sold on Guild work.

(4) One who attends merely from a sense of duty.

These questions may be used either by the committee or the entire group in evaluating the program:

Was the topic interesting to you? Very___ somewhat___ little___ not at all___

Was the way it was presented interesting to you? Very___ somewhat___ little___ no___

Was the program closely related to the purpose of the Guild? Yes___ no___

Was it relevant to anything important in the world today? Very___ somewhat___ little___ no___

Did you get help for your daily life as a Christian? Much___ some___ little___ none___

Did you change any of your opinions because of what you learned? Yes___ no___

Do you feel closer to God because of this program? Yes___ no___

Do you think anything was accomplished? Yes___ no___

Was there evidence of good preparation? Much___ some___ little___ none___

Was there opportunity for discussion? Adequate___ little___ none___ too much___

What could have been left out?___ added?___ changed?___

Will anything happen or will anything be changed because of this program? Definite plans made for it___ I think so___ I think not___

CHRIST CHURCH GUILD

At the May meeting of the Wesleyan Service Guild, Christ Church, New York City, the ten presidents who have served since it became a Guild and its predecessor organization, the Junior Guild, were present. Names and terms of service are (seated from left to right): Miss Janet Thompson, 1952-54; Mrs. John R. Kenney, 1942-44; Miss Barbara Wilcox, 1944-46; Mrs. Alasdair P. MacLeod, 1946-48; Miss Louise Zimmerman, 1948-50; Miss Helen Lippe, 1950-52. *(Standing):* Miss Katherine Neill, 1954-56; Miss Dorothy Merrill, 1956-58; Miss Mary C. Smith, 1958-60; Miss Ailleen Trimble, newly installed president. Except for Miss Wilcox, an active Guild member at Central Church, East Lansing, Michigan, the others live in New York and are active in the Christ Church Guild.

During World War II a small group of employed women meeting primarily for social purposes, affiliated with the Guild in 1944 by adopting a budget of $200, with a pledge of $35 each to home and foreign mission projects. In 1959 the Guild had 125 pledged members and a budget of $2,800, including pledges of $800 each to home and foreign missions. At the end of the year an additional $100 each was sent to home and foreign projects and $200 to Crusade Scholarships.

LITERATURE and PUBLICATIONS

MRS. C. C. LONG, *Secretary of Literature and Publications*
7820 Reading Road, Cincinnati 37, Ohio

Dear Subscriber:

We want you to know how very much we appreciate you as a subscriber and reader of our METHODIST WOMAN and WORLD OUTLOOK. These magazines are uniquely a part of the Woman's Society of Christian Service. The many stories from our fields of work tell you in a very concrete way where the dollars you contribute to the society really go and what they accomplish. These are the faces behind the figures which your treasurer reports. The pages related to the various lines of work give you an ever enlarging picture of the many activity channels of organization.

Every woman belonging to any college, club, or sorority group needs the printed organ of that group, in order to be an intelligent member.

Subscribe today, or if in this renewal month of October, for some reason you have failed to renew, tell your secretary of literature and publications, and give her your renewal money now. Let us have no leaks in our increasing subscription list through your failure to renew.

We value you as friend, reader, and co-worker.

Sincerely yours,
MRS. C. C. LONG

Dear Secretary of Literature and Publications:

You are our most valued contact person with the women of your local society. I wish I might have words adequate to tell you how much we depend upon you personally to acquaint the women of your local society with THE METHODIST WOMAN and WORLD OUTLOOK.

Renewals are the attempt to stop the leak in our bucket of increase, as well as to continue, uninterrupted, your subscriber's source of information and inspiration.

The splendid number of new subscriptions which you are constantly sending helps to fill the circulation bucket to overflowing, but every failure to secure a renewal causes a leak. Therefore, we are sure we can depend upon you to do your part to secure every renewal and stop the leaks.

October is our special month for renewals.

Sincerely yours,
MRS. C. C. LONG

Herald the Good News

Like the angels of old, we tell good news. Stories of work carried on by missionaries and deaconesses around the world are told in THE METHODIST WOMAN and WORLD OUTLOOK.

A Wonderful Christmas Gift

THE METHODIST WOMAN is only $1.50 a year. A beautiful card will be sent to the recipient of your gift. Send Christmas gift subsciptions at once.

Combination with WORLD OUTLOOK, $3.30.

Address: THE METHODIST WOMAN
7820 Reading Road
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A Parade of Literature

Used at Annual Meeting of North Carolina Conference. Women carried material mentioned as poem was read. They remained standing on platform as report was given. Written and presented by retiring secretary of literature and publications, Mrs. P. F. Newton.

In quietness, without fanfare or ruffle of drums,
From Headquarters a great parade of literature comes.
THE METHODIST WOMAN and WORLD OUTLOOK hand in hand will lead.
They inform, inspire, and train, all Methodist women who read.
The *Twentieth Annual Report* should be
A reference book for each local society.
The *Guide* and *Handbooks* studied constantly
Help officers do their work with more efficiency.
The monthly programs planned with utmost care
Inform us of the work in which we share.
The study books and *Guides* tell of people far away
So we may become aware of them, and give, and pray.
The field material and free leaflets are planned
That we may have the latest information in our hand.
There is Christian social relations material that helps us live with others
As God would have us live with all our brothers.
The spiritual life material will lead us in God's way.
We'll hear the Master calling, "Come walk with me today."
The *Catalog* and *Announcement,* keep them handy, do not lose.
For they will tell you all the material your society may use.

In Memoriam

Miss Catherine Bengel, a retired deaconess, passed away August 2, 1960, in Bethesda Hospital, Cincinnati, Ohio.

Miss Bengel was born April 18, 1872, in Pomeroy, Ohio, of parents who were devoted German Methodists. Following their death, she entered the School of Nursing at Bethesda Hospital in 1904. After graduation in 1907, Miss Bengel entered public health work in Chicago in connection with the German Deaconess Home which took her into many homes of dire need.

Miss Bengel joined the staff of the Young Women's Bethany Home in Chicago when it was opened in 1914. She served as Superintendent from 1926 until her retirement in 1947.

Miss Mary Vic Mauk, former Korean missionary, died following a heart attack January 29 at her home in Troy, Alabama. Miss Mauk served in Korea from 1921-1927 and again from 1939-1940. In 1945 she returned to a former position on the music staff of the Troy State College. Pleasant, friendly, and attractive, she made an impressive Christian witness both on the mission field and in her college work.

ARRIVALS AND DEPARTURES

RECENT ARRIVALS FROM:

AFRICA — *Central Congo* — Misses Kathryn Eye, R.N. (Regular), 300 Dixie Avenue, Harrisonburg, Virginia; Imogene Joyner (Regular), 789 North Dunlap Street, Memphis, Tennessee; Ruth O'Toole (Regular), Rocky Holler, Asbury, West Virginia; Dorothy Rees (Regular), R. R. 2, Mayslick, Kentucky; Annie Laura Winfrey (Regular), 3206 Suffolk Drive, Houston 27, Texas; Annimae White (Regular), c/o Mrs. C. D. Smith, Route 7, Thomaston, Georgia; Myrtle Zicafoose (Regular), Rocky Holler, Asbury, West Virginia.

Southern Rhodesia—Miss Ellen Sweeney, R.N. (Regular), 673 Cecil Avenue, Louisville, Kentucky.

INDIA — Dr. Esther Shoemaker (Regular—short furlough), c/o Room 1416, 475 Riverside Drive, New York 27, New York; Misses Ruth Eveland (Regular), 305½ Van Buren, Fairfield, Iowa; Anna May Tillou (Regular), 1432 58th Street North, St. Petersburg, Florida.

PAKISTAN—Miss Ruth S. Wolfe (Regular), 230 South Church Street, Moorestown, New Jersey.

JAPAN—Misses Martha Meek (Regular), 24 Hill Street, Frostburg, Maryland; Geneva Morris (Regular), c/o Cloyd C. Morris, Bland, Virginia.

LATIN AMERICA—*Cuba*—Miss Claribell Gallivan (Term Completed), 1502 Gary Street, Columbia, Missouri.

SOUTHEAST ASIA—*Sarawak*—Miss Fannie Dewar, R.N. (Regular), 1017 N.W. 16th Avenue, Gainesville, Florida.

PHILIPPINES—Miss Jo Ann Barker (Term Completed), Central Methodist Church, 8225 Kenton Avenue, Skokie, Illinois.

RECENT DEPARTURES FOR:

JAPAN—Dr. Marie Finger Bale (Regular).

INDIA — Misses Mildred Wright (Regular); Joy Comstock (Regular).

AFRICA—*Mozambique*—Miss Elsie Johansson, R.N. (Regular—Sweden).

Southern Rhodesia—Miss Ruth Lind, R.N. (Regular—Sweden).

TIME Marches On!

Are You Looking Ahead?

- *An Annuity Gift* to the Woman's Division of Christian Service assures you a safe and steady income.
- *An Annuity Gift* pays you an annual income based on your age, starting the day your money is received. A check is sent to you semi-annually.

Send *Today* for the free pamphlet *Dedicated Dollars*

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NEW MATERIALS

To Covenant or Not to Covenant. Booklet designed to acquaint members of the Woman's Societies and Guilds with various Covenants of the United Nations. 50 cents.

Covenants. Reprints of the six Covenants from above booklet. When ordering, be sure to give title of Covenant wanted. 3 cents each.

The Attractive American. Suggestions for families going abroad and for the churches from which they go, pointing up the opportunity to make a Christian contribution toward international understanding and good will. 35 cents.

Banner for Woman's Societies of Christian Service. A most attractive banner, 14¾ by 19¾ inches, of white satin with the Woman's Society emblem in blue and gold. $5.00.

A Voting Record of the 86th Congress. 10 cents.

Welcome to . . . Bethlehem Centers. Pictorial booklet on the purpose and work of the Bethlehem Centers. 25 cents.

Quiet Days and Retreats. The purpose and step-by-step procedures for planning and conducting a retreat. 5 cents.

So You're Going to the United Nations. Suggestions for visitors to the United Nations. 5 cents; 6 for 25 cents.

Handbook—Christian Social Relations, 1960-64. 35 cents.

My World Bank. See page 35 of the September issue of THE METHODIST WOMAN for suggestions for using *My World Bank*. 5 cents each; 25 for $1.00; 100 for $3.00.

The Way in North Africa. Free for postage.

Supplementary Materials for November Program:

INTO ALL THE WORLD TOGETHER *(Found in Program Book,* "The Word . . . in Our Midst," 75 cents.)

Sowers Together. This illustrated booklet presenting cooperative projects of the Woman's Division, Department of Work in Foreign Fields, shows how the Woman's Division in its work overseas is related to the ecumenical movement. 35 cents.

13 Biographies. The thirteen Methodist women from several countries whose lives are presented in this booklet are themselves the product of Christian missions. They are but a few among the many Methodist women around the world whose lives are a great witness to the Christian faith. 60 cents.

Turning World. By Betty Thompson. Ways Christians in many nations are coming together to solve their varied problems—instances of ecumenical spirit at work. $1.50.

RECORD AND REPORT BOOKS

A packet containing one *Record and Report Book for the Local Woman's Society of Christian Service, 1960-61,* one *Treasurer's Remittance Pad,* and one *Quadrennial Emphases Poster, 1960-64,* has been mailed to the secretary of Literature and Publications of each local Woman's Society of Christian Service which has an account number on file at the Circulation Department of THE METHODIST WOMAN. **If your Society did not receive the *Record and Report Book* and *Treasurer's Remittance Pad,* please notify Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio, giving the name and address of your church and the name and address of the secretary of Literature and Publications of your Woman's Society** (or the president if you do not have a secretary of Literature).

Record and Report Books for the local Wesleyan Service Guilds are being distributed by the conference secretaries of the Wesleyan Service Guild. If your Guild has not received the Record and Report Books, **please do not order from Literature Headquarters, but write your conference secretary of the Wesleyan Service Guild regarding them.**

PAYMENT SHOULD ACCOMPANY ALL ORDERS. SEND FOR OUR CATALOG

Orders for the above should be sent to—

***Literature Headquarters:* 7820 Reading Road, Cincinnati 37, Ohio**

The retail stores of The Methodist Publishing House also sell the literature of the Woman's Division of Christian Service.